

**SYLLABUS**  
**STATE UNIVERSITY OF APPLIED SCIENCES IN WLOCLAWEK**  
**Course Name: Geriatrics and geriatric nursing: geriatric nursing**

<b>Faculty:</b>		first-cycle nursing studies (undergraduate)						<b>Course Code</b>	
<b>Speciality/specialization:</b>		not applicable							
<b>Unit hosting the Faculty:</b>		Faculty of Health Sciences							
<b>Course Profile:</b>		PRACTICAL PROFILE							
<b>Course Language:</b>		Polish/English							
<b>Course Category:</b>		Core Course							
<b>Academic year: 2021/2022</b>						<b>Semester: W,ZP, ZBUN- IV PZ- V</b>			
<b>Number of hours required to complete the course in full time-mode</b>									
TOTAL	lecture	ACTIVE FORMS							
		ZBUN	classes	conservatory	labs	seminar	workshops		professional training
220	40 IV	20 IV					K 72 IV	S 8 IV	80 V
<b>Module name</b>	Specialized care sciences Specialized care sciences – workshops Specialized care sciences – professional training								
<b>Number of hours required to complete the course in part-time mode:</b>									
TOTAL	lecture	ACTIVE FORMS							
		ZBUN	classes	conservatory	labs	seminar	workshops		professional training
<b>Module name</b>									
<b>Method of carrying out all active forms of classes:</b>		Classes are conducted: <ul style="list-style-type: none"> <li>- in the teaching room</li> <li>- in a health care facility</li> <li>- in a monopofile medical simulation center</li> </ul>							
<b>Specification of introductory courses with prerequisites:</b>		The student should have knowledge of anatomy, physiology, pathology, psychology, pedagogy and the principles of therapy and patient care in the course of selected disease entities, the tasks of a nurse in health promotion and prevention of selected diseases.							
<b>Education goal:</b>		After completing the education program, the student will know the principles of therapy and care for the elderly in health and illness in the context of biological, psychological and socioeconomic conditions, and will implement holistic care for seniors in the context of disease prevention and promotion of successful aging.							

Learning outcomes and methods of verification	<b>COURSE</b>		
	Knowledge	K_D.W01. The student knows the risk factors and health threats in patients of different ages	Knowledge test/Test using Moodle, practical test
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.	Knowledge test/Test using Moodle, practical test
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care	Knowledge test/test using Moodle, practical test, final paper, test in medical simulation conditions
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them	Knowledge test/Test using Moodle, practical test
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.	Knowledge test/Test using Moodle, practical test
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;	Knowledge test/Test using Moodle, practical test
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions	Knowledge test/test using Moodle, practical test, final paper,
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization	Knowledge test/Test using Moodle, practical test
		K_D.W09. The student knows the aging process in biological, psychological, social and economic aspects;	Knowledge test/test using Moodle, practical test
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater	Knowledge test/Test using Moodle, practical test
		K_D.W11. The student knows the etiopathogenesis of the most common diseases of the elderly;	Knowledge test/Test using Moodle
		K_D.W12. The student knows the tools and scales for assessing support for older people and their families and the principles of their activation;	Knowledge test/test using Moodle, practical test, final paper, test in medical simulation conditions
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.	Knowledge test/Test using Moodle, practical test
	Skills	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care	practical test, final paper, test in medical simulation conditions
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions	Practical test
		K_D.U03 The student is able to prevent complications occurring in the course of diseases	Practical test
		K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures	Practical test
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and	Practical test

		monitor his condition during oxygen therapy	
		K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders	Practical test
		K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin	Practical test
		K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests	Practical test
		K_D.U13 The student is able to issue a referral for specific diagnostic tests	Practical test
		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment	Practical test
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.	Practical test
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices	Practical test
		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.	Practical test
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment	Practical test
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube	Practical test
		K_D.U20 The student is able to conduct a therapeutic conversation;	Practical test
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy	Practical test
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition	Practical test
		K_D.U23 The student is able to assist the doctor during diagnostic tests	Practical test
		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.	Practical test
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient	Practical test
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor	Practical test
		K_D.U27 The student is able to provide first aid in situations of immediate life threat	Practical test
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.	Practical test
	<i>Social competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family	Practical test
		K_E.K02. The student respects the patient's rights	Practical test
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care	Practical test
		K_E.K04. The student is responsible for performing professional activities	Practical test
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently	Practical test
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions	Practical test
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs	Knowledge test/test using Moodle, practical test, final paper, test in medical simulation conditions
	<b>LECTURES</b>		

	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W09. The student knows the aging process in biological, psychological, social and economic aspects;
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W12. The student knows the tools and scales for assessing support for older people and their families and the principles of their activation;
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.
	<i>Skills</i>	K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
	<i>Social Competences</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
<b>WORKSHOPS</b>		
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them
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		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions

		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W09. The student knows the aging process in biological, psychological, social and economic aspects;
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W11. The student knows the etiopathogenesis of the most common diseases of the elderly;
		K_D.W12. The student knows the tools and scales for assessing support for older people and their families and the principles of their activation;
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions
		K_D.U03 The student is able to prevent complications occurring in the course of diseases
		K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy
		K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders
		K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin
		K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests
		K_D.U13 The student is able to issue a referral for specific diagnostic tests
		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices
		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube
		K_D.U20 The student is able to conduct a therapeutic conversation;
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition
		K_D.U23 The student is able to assist the doctor during diagnostic tests
		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor
		K_D.U27 The student is able to provide first aid in situations of immediate life threat
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.
	<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family
		K_E.K02. The student respects the patient's rights

		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
		K_E.K04. The student is responsible for performing professional activities
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	<b>WORKSHOPS IN MEDICAL SIMULATION CONDITIONS</b>	
	<i>Knowledge</i>	K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W12. The student knows the tools and scales for assessing support for older people and their families and the principles of their activation;
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
	<i>Social competences</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	<b>PROFESSIONAL TRAINING</b>	
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
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		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W09. The student knows the aging process in biological, psychological, social and economic aspects;
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W11. The student knows the etiopathogenesis of the most common diseases of the elderly;
		K_D.W12. The student knows the tools and scales for assessing support for older people and their families and the principles of their activation;
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions

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		K_D.U25 The student is able to follow the procedure with the body of a deceased patient
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		K_D.U27 The student is able to provide first aid in situations of immediate life threat
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.
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		K_E.K02. The student respects the patient's rights
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
		K_E.K04. The student is responsible for performing professional activities
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	<b>ZBUN</b>	
	<i>Knowledge</i>	K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care

	Social Competences	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs		
Curriculum		Reference to learning outcomes /Symbol of the implemented learning outcome/	NUMBER OF HOURS	TOTAL NUMBER OF HOURS
	LECTURES IV semester			
	1. Geriatrics, gerontology and geriatric nursing in the modern world - goals and assumptions.	K_D_W1. K_D_W9 K_E_K07.	6	40
	2. Needs and problems of old people in the modern world. Attitudes towards the aging process.	K_D_W1. K_D_W8 K_D_W9 K_D_W33 K_E_K07.	6	
	3. Nurse's tasks within the COG (Comprehensive Geriatric Assessment). Clinimetric scales used in the assessment of the functional status of an elderly person	K_D_W3 K_D_W4 K_D_W5 K_D_W6 K_D_W7 K_D_W8 K_D_W9 K_D_W10 K_D_W12 K_D_U18 K_E_K07.	7	
	4. Models and forms of geriatric care in Poland and around the world.	K_D_W3 K_D_W7 K_D_W8 K_D_W9 K_D_W10 K_E_K07.	5	
	5. Gerontological education in the activities of a nurse. Successful aging is a predictor of longevity. Revitalization of the old man	K_D_W1. K_D_W7 K_D_W9 K_D_W12 K_D_W33 K_E_K07.	5	
	6. Principles of patient care in the case of major geriatric problems.	K_D_W1. K_D_W2 K_D_W3 K_D_W4 K_D_W5 K_D_W6 K_D_W7 K_D_W8 K_D_W10 K_D_W33 K_D_U18 K_E_K07.	5	
	7. Principles of care for seniors in the course of chronic diseases	K_D_W1. K_D_W2 K_D_W3 K_D_W4 K_D_W5 K_D_W6 K_D_W7 K_D_W8 K_D_W10 K_D_W33 K_D_U18 K_E_K07.	6	
WORKSHOPS IV semester				
1. Fulfillment of professional functions of a nurse towards elderly patients (home care facility, hospital wards, nursing and care facilities).	K_D_W1 K_D_W4 K_D_W5 K_D_W6. K_D_W7. K_D_W9. K_D_W10 K_D_W12. K_D_W33 K_D_U1. K_D_U2. K_D_U3 K_D_U8. K_D_U9. K_D_U10 K_D_U11. K_D_U12. K_D_U13.	18	72	



		K_D_U14. K_D_U15. K_D_U16. K_D_U17. K_D_U18. K_D_U19. K_D_U20. K_D_U21. K_D_U22. K_D_U23. K_D_U24. K_D_U25. K_D_U26. K_D_U27. K_D_U30. K_E_K01. K_E_K02. K_E_K03. K_E_K04. K_E_K05. K_E_K06. K_E_K07.		
	2. Nurse's tasks towards patients with different types of coping with old age. Methods and forms of health education in promoting successful aging.	K_D_W3. K_D_W7. K_D_W8. K_D_W9. K_D_W10. K_D_W11. K_D_W12. K_D_W33. K_D_U1. K_D_U2. K_D_U3. K_D_U15. K_D_U16. K_D_U20. K_D_U21. K_D_U22. K_E_K01. K_E_K02. K_E_K03. K_E_K04. K_E_K05. K_E_K06. K_E_K07.	12	
	3. The process of caring for an old person suffering from diseases. chronic. Nurse's participation in a comprehensive geriatric assessment.	K_D_W1. K_D_W2. K_D_W3. K_D_W4. K_D_W5. K_D_W6. K_D_W7. K_D_W8. K_D_W9. K_D_W10. K_D_W11. K_D_W12. K_D_W33. K_D_U1. K_D_U2. K_D_U3. K_D_U8. K_D_U9. K_D_U10. K_D_U11. K_D_U12. K_D_U13. K_D_U14. K_D_U15. K_D_U16. K_D_U17. K_D_U18. K_D_U19. K_D_U20. K_D_U21. K_D_U22. K_D_U23. K_D_U24. K_D_U25. K_D_U26. K_E_K01. K_E_K02. K_E_K03. K_E_K04. K_E_K05.	20	

		K_E K06. K_E K07.		
	4. Principles of care for seniors in life-threatening situations.	K_D_W1 K_D_W2. K_D_W3 K_D_W4 K_D_W5 K_D_W6. K_D_W7. K_D_W8 K_D_W9. K_D_W10 K_D_W11. K_D_W33 K_D_U1. K_D_U3 K_D_U8. K_D_U9. K_D_U10 K_D_U11. K_D_U12. K_D_U13. K_D_U15 K_D_U18. K_D_U19. K_D_U20. K_D_U22 K_D_U23 K_D_U24. K_D_U25. K_D_U26. K_D_U27. K_D_U30. K_E_K01. K_E_K02 K_E_K03 K_E_K04. K_E_K05 K_E_K06. K_E_K07.	4	
	5.The scope of cooperation between the nurse and members of the interdisciplinary team providing services for the elderly.	K_D_W3 K_D_W5 K_D_W7. K_D_W8 K_D_W10 K_D_W12. K_D_U1. K_D_U3 K_D_U8. K_D_U9. K_D_U10 K_D_U11. K_D_U12. K_D_U13. K_D_U14. K_D_U15 K_D_U16. K_D_U17. K_D_U18. K_D_U19. K_D_U20. K_D_U21. K_D_U22 K_D_U23 K_D_U24. K_D_U25. K_D_U26. K_D_U27. K_D_U30. K_E_K01. K_E_K02 K_E_K03 K_E_K04. K_E_K05 K_E_K06. K_E_K07.	18	
<b>WORKSHOPS IN MEDICAL SIMULATION CONDITIONS IV semester</b>				
	The process of caring for an old person suffering from diseases. chronic. Nurse's participation in a comprehensive geriatric assessment..	K_D_W3. K_D_W12 K_D_U1 K_E_K07.	8	8
<b>PROFESSIONAL TRAINING V semester</b>				
	1. Specificity of work organization in a facility providing care for elderly people. Principles of cooperation between the nurse and	K_D_W3 K_D_W4 K_D_W5	10	80

	members of the interdisciplinary geriatric care team and the family of the elderly person; organization of support for the care provider and family.	K_D_W7. K_D_W8 K_D_W10 K_D_W12. K_D_U1. K_D_U2. K_D_U3 K_D_U8. K_D_U9. K_D_U10 K_D_U11. K_D_U12. K_D_U13. K_D_U14. K_D_U15 K_D_U16. K_D_U17. K_D_U18. K_D_U18. K_D_U19. K_D_U20. K_D_U21. K_D_U22 K_D_U23 K_D_U24. K_D_U25. K_D_U26. K_D_U27. K_D_U30. K_E_K01. K_E_K02 K_E_K03 K_E_K04. K_E_K05 K_E_K06. K_E_K07.		
	2. Analysis and assessment of factors determining a person's well-being older in the context of health and social. Nurse's participation in a comprehensive geriatric assessment.	K_D_W1 K_D_W2. K_D_W3 K_D_W4 K_D_W5 K_D_W6. K_D_W7. K_D_W8 K_D_W9. K_D_W10 K_D_W11. K_D_W12. K_D_W33 K_D_U1. K_D_U2. K_D_U3 K_D_U8. K_D_U10 K_D_U15 K_D_U18. K_D_U20. K_D_U21. K_D_U22 K_D_U24. K_E_K01. K_E_K02 K_E_K03 K_E_K04. K_E_K05 K_E_K06. K_E_K07.	10	
	3. The process of caring for an elderly person according to the selected nursing model: - chor. nervous system (dementia syndromes, depression, Alzheimer's disease, Parkinson's disease), - disease cardiovascular system vascular (heart failure, atherosclerosis, hypertension, ischemic heart disease), - disease. respiratory system (COPD), - disease osteoarticular system (degenerative joint changes, osteoporosis), balance disorders and falls, incontinence urine and stools, - vision and hearing disorders.	K_D_W1 K_D_W2. K_D_W3 K_D_W4 K_D_W5 K_D_W6. K_D_W7. K_D_W8 K_D_W9. K_D_W10 K_D_W11. K_D_W12. K_D_W33 K_D_U1. K_D_U2. K_D_U3 K_D_U8. K_D_U9.	40	

		K_D_U11. K_D_U12. K_D_U13. K_D_U14. K_D_U15. K_D_U16. K_D_U17. K_D_U18. K_D_U19. K_D_U20. K_D_U21. K_D_U22. K_D_U23. K_D_U24. K_D_U25. K_D_U26. K_E_K01. K_E_K02. K_E_K03. K_E_K04. K_E_K05. K_E_K06. K_E_K07.		
	4. Methods and forms of health education in the work of a nurse old people and their families - promotion of successful aging, limiting self-care deficits of older people.	K_D_W3. K_D_W7. K_D_W8. K_D_W9. K_D_W10. K_D_W11. K_D_W12. K_D_W33. K_D_U1. K_D_U2. K_D_U3. K_D_U15. K_D_U16. K_D_U20. K_D_U21. K_D_U22. K_E_K01. K_E_K02. K_E_K03. K_E_K04. K_E_K05. K_E_K06. K_E_K07.		
	5. Standards of geriatric care in striving to improve the quality of life of older people - period of hospitalization/stay in a care or nursing facility and preparation for a possible return to the home environment.	K_D_W1. K_D_W2. K_D_W3. K_D_W4. K_D_W5. K_D_W6. K_D_W7. K_D_W8. K_D_W9. K_D_W10. K_D_W11. K_D_W12. K_D_W33. K_D_U1. K_D_U2. K_D_U3. K_D_U8. K_D_U9. K_D_U10. K_D_U11. K_D_U12. K_D_U13. K_D_U14. K_D_U15. K_D_U16. K_D_U17. K_D_U18. K_D_U19. K_D_U20. K_D_U21. K_D_U22. K_D_U23. K_D_U24. K_D_U25. K_D_U26. K_D_U27. K_D_U30. K_E_K01. K_E_K02. K_E_K03.		

		K_E_K04. K_E_K05. K_E_K06. K_E_K07.		
	<b>ZBUN IV semester</b>			
	1. Standard of education for older people in the aspect of taking actions to slow down the aging processes in the field of the circulatory system.	K_D_W3. K_D_W7. K_E_K07.	10	20
	2. The process of caring for an elderly patient suffering from Alzheimer's disease.	K_D_W3. K_D_W7. K_D_U1 K_E_K07.	10	

<b>Methods of conducting classes</b>	<b>Lectures</b> Problem-based lectures, conversational lectures, elements of didactic discussion, <b>ZBUN</b> project method, literature analysis <b>Workshops</b> Demonstration, didactic discussion, initial, ongoing and final instruction, work under supervision, case method, exercises in medical simulation conditions, <b>Professional Training</b> instruction, work under supervision, situational method				
<b>Teaching resources</b>	<b>Lectures</b> Multimedia presentation, audiovisual equipment, Moodle platform (test) <b>Workshops</b> Multimedia presentation, documentation templates, material environment of medical entities, procedures, algorithms and standards of nursing conduct, measurement scales, health education materials, equipment of a medical simulation center <b>Professional Training</b> medical documentation, material environment of the healthcare entity, procedures, algorithms and standards of nursing conduct, measurement scales, health education materials <b>ZBUN</b> medical and professional literature, electronic databases of scientific information, multimedia presentation, Moodle platform				
<b>Student workload/ECTS points</b>	<b>Forms of activity</b>	<b>Avarage number of hours to complete the activity</b>			
		Full-time		Part-time	
		W	AF/.....	W	AF/.....
	<b>Number of hours with the participation of an academic teacher</b>	40	ZP 80 PZ 80		
	<b>ZBUN Number of hours</b>	20			
	<b>Number of hours without the particiaption of an academic teacher</b>				
	1. Preparation for classes, including studying the recommended literature	2	2		
	2. Processing of the results/preparation for the exam, tests, other	2	2		
	3. Preparation of a raport, presentation, discussion	-	2		
	<b>Total</b>	10			
	<b>Total number of ECTS points for the form of classes conducted:</b>				
	<b>- number of hours with the participation of an academic teacher</b>	1	3 3		
	<b>- number of hours without the participation of an academic teacher</b>	0,1	-		
	<b>- ZBUN</b>	0,8			
	<b>Total number of ECTS points for the Course</b>	<b>8 (2+3+3)</b>			

<b>Form and methods of passing, assessment criteria or requirements.</b> <b>a) methods of passing</b> <b>b) form of passing</b> <b>c) requirements</b>	<b>Lectures</b> a) exam b) knowledge test using Moodle c) achieving $\geq 60\%$ of the required test score <b>Workshops</b> a) pass with grade, b) solving a problem task, implementing a medical procedure according to the criteria, developing a 1-day patient care process c) 100% attendance at classes, pass. professional skills by obtaining $\geq 60\%$ of the required score for the implementation of a problem task, medical procedure, positive professional attitude <b>Professional Training</b> a) pass b) solving a problem task, implementing a medical procedure according to the criteria, developing a 3-day patient care process c) 100% attendance at classes, pass. professional skills by obtaining $\geq 60\%$ of the required score for the implementation of a problem task, medical procedure, positive professional attitude <b>ZBUN</b> a) pass b) preparation and presentation of a project/term paper using Moodle c) obtaining $\geq 60\%$ of the required score for the preparation and presentation of the project/term paper
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**CRITERIA FOR ASSESSING LEARNING OUTCOMES ACHIEVED**

For a grade of 2 /insufficient/	For a grade of 3 /sufficient/	For a grade of 3.5 /sufficient +/	For a grade of 4 /good/	For a grade of 4.5 /good +/	For a grade of 5 /very good/
<b>59% and below</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>60-69%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>70-75%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>76-85%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>86-91%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>92-100%</b> of the score obtained for the prescribed forms of verification of the learning outcomes
Student - has not achieved the basic knowledge and skills related to the subject, - is not able to use the acquired basic information and demonstrate knowledge and skills; the required learning outcomes have not been achieved. - does not show commitment and interest in the subject.	Student - has incomplete basic knowledge and skills related to the subject, - Has great difficulty in using the acquired information; has mastered the educational effects to a sufficient degree. - Shows little interest in professional issues.	Student - has basic knowledge and skills to understand most of the issues in the subject, - has difficulties in using the acquired information; has mastered the educational effects to a satisfactory degree. - demonstrates a sense of responsibility for the health and life of patients, shows a desire for professional improvement.	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - correctly, although in an unstructured manner, presents the acquired knowledge and skills, recognizes the errors made when solving a specific task; has mastered the educational effects to a good degree. - demonstrates a full sense of responsibility for the health and life of patients, shows a desire for continuous professional development.	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - presents a correct body of knowledge, recognizes and corrects errors made in solving a specific task; he has mastered the educational effects at a level above good. - is responsible, conscientious, feels the need for continuous professional development.	Student - has full knowledge and skills prescribed in the educational program in terms of complementary content, - independently solves problems and formulates conclusions, is able to correctly argue and prove his points; has mastered the educational effects at a very good level. - is involved in the implementation of assigned tasks, responsible, conscientious, feels the need for continuous professional development.