

SYLLABUS
STATE UNIVERSITY OF APPLIED SCIENCES IN WLOCLAWEK

Course Name: Long-term nursing care

Faculty:		first-cycle nursing studies (undergraduate)					Course Code		
Speciality/specialization:		not applicable							
Unit hosting the Faculty:		Faculty of Health Sciences							
Course Profile:		PRACTICAL PROFILE							
Course Language:		Polish/English							
Course Category:		Core Course							
Academic year: 2021/2022						Semester: III			
Number of hours required to complete the course in full time-mode									
TOTAL	lecture	ACTIVE FORMS							
		ZBUN	classes	conservatory	labs	seminar	workshops		professional training
115	20	15					K 36	S 4	40
Module name	Specialized care sciences								
Number of hours required to complete the course in part-time mode:									
TOTAL	lecture	ACTIVE FORMS							
		ZBUN	classes	conservatory	labs	seminar	workshops		professional training
Module name									
Method of carrying out all active forms of classes:		Classes are conducted: - in the teaching room - lecture carried out using distance learning methods and techniques - in a health care facility - in the medical simulation center							
Specification of introductory courses with prerequisites:		Anatomy, Physiology, Basics of Nursing. The student should have basic knowledge of the basics of nursing.							
Education goal:		After completing the educational program, the student will know issues related to the professional practice of a nurse in long-term care.							

Learning outcomes and methods of verification	COURSE		
		K_D.W01. The student knows the risk factors and health threats in patients of different ages	test using the Moodle platform / colloquium / observation / practical test
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.	test using the Moodle platform / colloquium / observation / practical test

<i>Knowledge</i>	K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care	test using the Moodle platform / colloquium / observation / practical test
	K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them	Test / colloquium / observation / practical test
	K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.	test using the Moodle platform / colloquium / observation / practical test
	K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;	test using the Moodle platform / colloquium / observation / practical test
	K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions	Test / colloquium / observation / practical test
	K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization	test using the Moodle platform / colloquium / observation / practical test
	K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater	test using the Moodle platform / colloquium / observation / practical test
	K_D.W20. The student knows the rules applicable to the use of direct coercion;	test using the Moodle platform / colloquium / observation / practical test
	K_D.W26. The student knows the basic directions of medical and vocational rehabilitation;	test using the Moodle platform / colloquium / observation / practical test
	K_D.W27. The student knows the course and methods of rehabilitation in various diseases;	test using the Moodle platform / colloquium / observation / practical test
	K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.	test using the Moodle platform / colloquium / observation / practical test
<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care	observation/practice test
	K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions	observation/practice test
	K_D.U03 The student is able to prevent complications occurring in the course of diseases	observation/practice test
	K_D.U06 The student is able to choose the technique and methods of wound care, including applying dressings;	observation/practice test
	K_D.U07 The student is able to select methods and means of wound care based on their classification;	observation/practice test
	K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures	observation/practice test
	K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy	observation/practice test
	K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders	observation/practice test
	K_D.U11 The student is able to modify the fixed dose of fast- and short-	observation/practice

	acting insulin	test
	K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests	observation/practice test
	K_D.U13 The student is able to issue a referral for specific diagnostic tests	observation/practice test
	K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment	Test / colloquium / observation / practical test
	K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.	observation/practice test
	K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices	observation/practice test
	K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.	observation/practice test
	K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment	observation/practice test
	K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube	observation/practice test
	K_D.U20 The student is able to conduct a therapeutic conversation;	observation/practice test
	K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy	observation/practice test
	K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition	observation/practice test
	K_D.U23 The student is able to assist the doctor during diagnostic tests	observation/practice test
	K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.	observation/practice test
	K_D.U25 The student is able to follow the procedure with the body of a deceased patient	observation/practice test
	K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor	observation/practice test
	K_D.U27 The student is able to provide first aid in situations of immediate life threat	observation/practice test
	K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.	Test / colloquium / observation / practical test
<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family	Test / colloquium / observation / practical test
	K_E.K02. The student respects the patient's rights	Test / colloquium / observation / practical test
	K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care	Test / colloquium / observation / practical test
	K_E.K04. The student is responsible for performing professional activities	Test / colloquium / observation / practical test
	K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently	Test / colloquium / observation / practical test
	K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions	Test / colloquium / observation / practical test
	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs	Test / colloquium / observation / practical test
LECTURES		

	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W20. The student knows the rules applicable to the use of direct coercion;
		K_D.W26. The student knows the basic directions of medical and vocational rehabilitation;
		K_D.W27. The student knows the course and methods of rehabilitation in various diseases;
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.
		K_D.U18. The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
	<i>Skills</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	<i>Social Competences</i>	
WORKSHOPS		
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;

		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W20. The student knows the rules applicable to the use of direct coercion;
		K_D.W26. The student knows the basic directions of medical and vocational rehabilitation;
		K_D.W27. The student knows the course and methods of rehabilitation in various diseases;
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions
		K_D.U03 The student is able to prevent complications occurring in the course of diseases
		K_D.U06 The student is able to choose the technique and methods of wound care, including applying dressings;
		K_D.U07 The student is able to select methods and means of wound care based on their classification;
		K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy
		K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders
		K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin
		K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests
		K_D.U13 The student is able to issue a referral for specific diagnostic tests
		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices
		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube
		K_D.U20 The student is able to conduct a therapeutic conversation;
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition
		K_D.U23 The student is able to assist the doctor during diagnostic tests
		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor
		K_D.U27 The student is able to provide first aid in situations of immediate life threat
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and

		use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.
	<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family
		K_E.K02. The student respects the patient's rights
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
		K_E.K04. The student is responsible for performing professional activities
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	WORKSHOPS IN MEDICAL SIMULATION CONDITIONS	
	<i>Knowledge</i>	K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
	<i>Social Competences</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	PROFESSIONAL TRAINING	
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W20. The student knows the rules applicable to the use of direct coercion;
		K_D.W26. The student knows the basic directions of medical and vocational rehabilitation;
		K_D.W27. The student knows the course and methods of rehabilitation in various diseases;
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.

<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
	K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions
	K_D.U03 The student is able to prevent complications occurring in the course of diseases
	K_D.U06 The student is able to choose the technique and methods of wound care, including applying dressings;
	K_D.U07 The student is able to select methods and means of wound care based on their classification;
	K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures
	K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy
	K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders
	K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin
	K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests
	K_D.U13 The student is able to issue a referral for specific diagnostic tests
	K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment
	K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.
	K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices
	K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.
	K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
	K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube
	K_D.U20 The student is able to conduct a therapeutic conversation;
	K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy
	K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition
	K_D.U23 The student is able to assist the doctor during diagnostic tests
	K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.
	K_D.U25 The student is able to follow the procedure with the body of a deceased patient
	K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor
	K_D.U27 The student is able to provide first aid in situations of immediate life threat
	K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.
<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family
	K_E.K02. The student respects the patient's rights
	K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
	K_E.K04. The student is responsible for performing professional activities
	K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently
	K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions
	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
ZBUN	

	Wiedza	K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions			
	Umiejętności	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care			
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions			
	Kompetencje społeczne	K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently			
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs			
Curriculum	LECTURES		Reference to learning outcomes /Symbol of the implemented learning outcome/	NUMBER OF HOURS	TOTAL NUMBER OF HOURS
	Basic terms and definitions of long-term care. Legal aspects of long-term care. Organization and financing of long-term care in Poland and around the world. Organization and management of a facility providing long-term care services.		K_D.W1, K_D.W2, K_D.W3, K_D.W8, K_D.W10, K_E.K07	2	20
	Psychological aspects of long-term care. Methods of dealing with a difficult, aggressive patient. Methods of dealing with burnout, dealing with your own emotions.		K_D.W1, K_D.W3, K_D.W10, K_D.U18, K_E.K07	2	
	Epidemiology of old age and disability. Economic aspects related to population aging. Aging in the social dimension. Aging in the psychological dimension – in health and disease. Physiology of aging. Geriatric problems. Injuries in the elderly, risk of falls. Pain assessment.		K_D.W1, K_D.W2, K_D.W3, K_D.W4, K_D.W5, K_D.W33, K_D.U18, K_E.K07	2	
	Multi-organ complications in a long-term immobilized patient. Urinary incontinence - care problems.		K_D.W1, K_D.W2, K_D.W3, K_D.W4, K_D.W5, K_D.W7, K_E.K07	2	
	Neurological disorders causing disability and requiring long-term care, effects of long-term immobilization		K_D.W1, K_D.W2, K_D.W3, K_D.W5, K_D.W10, K_E.K07	2	
	Nutrition of patients in long-term care: dietary treatment (enteral and parenteral), methods, feeding techniques.		K_D.W1, K_D.W2, K_D.W3, K_D.W4, K_D.W5, K_D.W7, K_D.U18, K_E.K07	2	
	Long-term care and palliative care. Rehabilitation in long-term care.		K_D.W2, K_D.W3, K_D.U18, K_E.K07	2	
	Long-term care in pediatrics. Causes of disability in children, education and support for parents of disabled children.		K_D.W2, K_D.W3, K_D.W5, K_D.U18, K_E.K07	2	
	Caring for a patient with long-term mechanical ventilation - tracheostomy tube care.		K_D.W2, K_D.W3, K_D.W5, K_D.U18, K_E.K07	2	
	Principles of applying direct coercion. The importance of therapeutic rehabilitation for long-term care patients		K_D.W8, K_D.W20, K_D.W26, K_D.W27, K_E.K07	2	
	WORKSHOPS				
	Planning nursing care for a patient in long-term care.		K_D.W1, K_E.K01- K_E.K07	6	36
	Standards and procedures of nursing conduct in long-term care of the patient and his family.		K_D.W2, K_D.U33, K_D.U30, K_D.U27, K_E.K01- K_E.K07	6	
	Conducting education in the aspect of prevention of acute and chronic complications in long-term care patients.		K_D.W2, K_D.W3, K_D.W5, K_D.U33, K_D.U27, K_E.K01- K_E.K07	6	
	Planning the education of the patient and his family in the aspect of self-care and self-care.		K_D.W2, K_D.W3, K_D.W5, K_E.K01- K_E.K07	6	
	Participating in diet therapy for chronically ill patients - enteral and parenteral nutrition		K_D.W2, K_D.W3, K_D.U17, K_D.U18, K_E.K01- K_E.K07	6	
	PEG care (gastrosomy, urostomy)		K_D.W2, K_D.W3, K_D.U1, K_D.U3, K_E.K01- K_E.K07	6	
	Participation in the care of the tracheostomy tube with an open		K_D.U3, K_D.U7, K_D.U15, K_D.U19,	6	

	and closed system	K_D.U20, K_D.U23, K_E.K01- K_E.K07		
WORKSHOPS IN MEDICAL SIMULATION CONDITIONS				
	Nursing standards and procedures used in patient care in long-term care	K_D.W7, K_D.U1 K_E.K07	4	4
PROFESSIONAL TRAINING				
	Planning nursing care for a patient in long-term care.	K_D.W1, K_D.W2, K_D.W3, K_D.W4 K_D.W5, K_D.W33 K_D.U1, K_E.K01- K_E.K07	6	40
	Standards and procedures of nursing conduct in long-term care of the patient and his family.	K_D.W1, K_D.W2, K_D.W3, K_D.W4 K_D.W5, K_D.W33 K_D.U1 K_E.K01- K_E.K07	6	
	Conducting education in the aspect of prevention of acute and chronic complications in long-term care patients.	K_D.W2, K_D.U33, K_D.U30, K_D.U27 K_E.K01- K_E.K07	7	
	Planning the education of the patient and his family in the aspect of self-care and self-care.	K_D.W2 K_D.W3, K_D.W5, K_E.K01- K_E.K07	7	
	Participating in diet therapy for chronically ill patients - enteral and parenteral nutrition	K_D.W1, K_D.W2 K_D.W3, K_D.W4 K_D.W5, K_D.W7 K_D.U18 K_E.K01- K_E.K07	7	
	PEG care (gastrosomy, urostomy)	K_D.W2 K_D.W3, K_D.U1, K_D.U3 K_E.K01- K_E.K07	7	
	Participation in the care of the tracheostomy tube with an open and closed system	K_D.U3, K_D.U7, K_D.U15, K_D.U19, K_D.U20, K_D.U23, K_E.K01- K_E.K07	7	
ZBUN				
	Standard of nursing care for a patient staying in long term care home (ZOL) and in nursing home (ZPO).	K_D.W7, K_D.U1 K_E.K05 K_E.K07	8	15
	Standard of care for a chronically ill patient	K_D.W7, K_D.U1 K_E.K05 K_E.K07	7	

Methods of conducting classes	Lectures Problem-based lectures, conversational lecture, elements of didactic discussion, the lecture will be delivered online (in accordance with the study plan) ZBUN project method, literature analysis Workshops Demonstration, didactic discussion, initial, ongoing and final instruction, work under supervision, case method, exercises in medical simulation conditions, Professional Training instruction, work under supervision, situational method				
Teaching resources	Lectures Multimedia presentation, multimedia programs, audiovisual equipment, Teams platform, Moodle platform Workshops Multimedia presentation, documentation templates, material environment of medical entities, procedures, algorithms and standards of nursing conduct, measurement scales, health education materials, equipment of a medical simulation center Professional Training medical documentation, material environment of the healthcare entity, procedures, algorithms and standards of nursing conduct, measurement scales, health education materials ZBUN medical and professional literature, electronic databases of scientific information, multimedia presentation				
Student workload/ECTS points	Forms of activity	Avarage number of hours to complete the activity			
		Full-time		Part-time	
		W	AF/.....	W	AF/.....
	Number of hours with the participation of an academic teacher	20	ZP 40 PZ 40		
	ZBUN Number of hours	15			

	Number of hours without the participation of an academic teacher				
	1. Preparation for classes, including studying the recommended literature	2	2		
	2. Processing of the results/preparation for the exam, tests, other	2	2		
	3. Preparation of a raport, presentation, discussion	-	2		
	Total	10			
Total number of ECTS points for the form of classes conducted:					
	- number of hours with the participation of an academic teacher	0,5	2 2		
	- number of hours without the participation of an academic teacher	0,1	-		
	- ZBUN	0,4			
	Total number of ECTS points for the Course	5 (1+2+2)			

Form and methods of passing, assessment criteria or requirements.
a) methods of passing
b) form of passing
c) requirements

Lectures
a) exam
b) written examination or written knowledge test
c) obtaining $\geq 60\%$ of the required score
Workshops
a) pass with grade,
b) solving a problem task using the OSCE method, implementing a medical procedure according to the criteria, developing a 1-day patient care process
c) 100% attendance at classes, obtaining $\geq 60\%$ of the required score for the planned forms of verification of learning outcomes, positive professional attitude, passing the learning outcomes with entry in the Practical Professional Skills Diary
Professional training
a) pass
b) solving a problem task, implementing a medical procedure according to the criteria, developing a 3-day patient care process
c) 100% attendance at classes, obtaining $\geq 60\%$ of the required score for the planned forms of verification of learning outcomes, positive professional attitude, passing the learning outcomes with entry in the Practical Professional Skills Diary
ZBUN
a) pass
b) preparation and presentation of the project/term paper
c) obtaining $\geq 60\%$ of the required score for the preparation and presentation of the project/term paper

CRITERIA FOR ASSESSING LEARNING OUTCOMES ACHIEVED

For a grade of 2 /insufficient/	For a grade of 3 /sufficient/	For a grade of 3.5 /sufficient +/	For a grade of 4 /good/	For a grade of 4.5 /good +/	For a grade of 5 /very good/
59% and below of the score obtained for the prescribed forms of verification of the learning outcomes	60-69% of the score obtained for the prescribed forms of verification of the learning outcomes	70-75% of the score obtained for the prescribed forms of verification of the learning outcomes	76-85% of the score obtained for the prescribed forms of verification of the learning outcomes	86-91% of the score obtained for the prescribed forms of verification of the learning outcomes	92-100% of the score obtained for the prescribed forms of verification of the learning outcomes
Student - has not achieved the basic knowledge and skills related to the subject, - is not able to use the acquired basic information and demonstrate knowledge and skills; the required learning	Student - has incomplete basic knowledge and skills related to the subject, - Has great difficulty in using the acquired information; has mastered the educational effects to a sufficient	Student - has basic knowledge and skills to understand most of the issues in the subject, - has difficulties in using the acquired information; has mastered the educational effects to a satisfactory degree.	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - correctly, although in an unstructured manner, presents the acquired knowledge and skills, recognizes the errors	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - presents a correct body of knowledge,	Student - has full knowledge and skills prescribed in the educational program in terms of complementary content, - independently solves problems and formulates conclusions, is able to correctly argue and prove his points; has mastered the educational effects at a very good level.

outcomes have not been achieved. - does not show commitment and interest in the subject.	degree. - Shows little interest in professional issues.	- demonstrates a sense of responsibility for the health and life of patients, shows a desire for professional improvement.	made when solving a specific task; has mastered the educational effects to a good degree. - demonstrates a full sense of responsibility for the health and life of patients, shows a desire for continuous professional development.	recognizes and corrects errors made in solving a specific task; he has mastered the educational effects at a level above good. - is responsible, conscientious, feels the need for continuous professional development.	- is involved in the implementation of assigned tasks, responsible, conscientious, feels the need for continuous professional development.
---	--	--	---	--	--

CRITERIA FOR EVALUATION OF THE ACHIEVED LEARNING OUTCOMES BY MEANS OF A TEST/WRITTEN EXAM

For a grade of 2 /insufficient/	For a grade of 3 /sufficient/	For a grade of 3.5 /sufficient +/	For a grade of 4 /good/	For a grade of 4.5 /good +/	For a grade of 5 /very good/
59% and below of the score obtained for the prescribed forms of verification of the learning outcomes	60-69% of the score obtained for the prescribed forms of verification of the learning outcomes	70-75% of the score obtained for the prescribed forms of verification of the learning outcomes	76-85% of the score obtained for the prescribed forms of verification of the learning outcomes	86-91% of the score obtained for the prescribed forms of verification of the learning outcomes	92-100% of the score obtained for the prescribed forms of verification of the learning outcomes

CRITERIA FOR EVALUATING STUDENT'S ORAL ANSWERS DURING THEORETICAL CLASSES/THEORETICAL EXAM

No.	CRITERIA	NUMBER OF POINTS	
		TEACHER	STUDENT
I.	Demonstrate knowledge and understanding of the topic.	0 – 6	0-6
II.	Conformity of formulated statements with the state of current knowledge.	0 – 6	0-6
III.	Terminological and linguistic correctness.	0 - 4	0-4
IV.	Logical arrangement of content	0 - 2	0-2
TOTAL NUMBER OF OBTAINED POINTS		0-18	0-18

PUNKTY	OCENA
17 – 18	Bardzo dobry
16	Dobry plus
14 - 15	Dobry
13	Dostateczny plus
11 – 12	Dostateczny
10 i poniżej	Niedostateczny

POINTS	GRADE
17 – 18	Very good
16	Good plus
14 - 15	Good
13	Sufficient plus
11 – 12	Sufficient
10 and below	Insufficient

CRITERIA FOR EVALUATING WRITTEN WORKS COMPLETED BY STUDENTS UNDER ZBUN

No.	CRITERIA	NUMBER OF POINTS	
		TEACHER	STUDENT
I.	Demonstrating knowledge and understanding of the topic.	0 – 5	0 – 5
II.	Conformity of the formulated statements with the state of current nursing and other knowledge.	0 - 5	0 - 5
III.	Terminological and linguistic correctness.	0 – 4	0 – 4
IV.	Logical arrangement of content.	0 - 2	0 - 2
V.	Selection of literature.	0 – 2	0 – 2
TOTAL NUMBER OF OBTAINED POINTS		0- 18	0-18

POINTS	GRADE
≥11	PASS
10 and below	FAIL

POINTS	GRADE
17 – 18	Very good
16	Good plus
14 - 15	Good
13	Sufficient plus
11 – 12	Sufficient
10 and below	Insufficient

CRITERIA FOR EVALUATING STUDENT'S ATTITUDE DURING CLASSES, WORKSHOPS, AND PROFESSIONAL TRAINING

No.	CRITERIA	NUMBER OF POINTS	
		TEACHER	STUDENT
1	ATTITUDE TOWARDS THE PATIENT	0-6	0-6
2	ATTITUDE TOWARDS PROFESSION AND SCIENCE	0-6	0-6
3	ATTITUDE TOWARD THE THERAPEUTIC TEAM	0-6	0-6
4	RESPECT OF THE REGULATIONS BY THE STUDENT	0-6	0-6
TOTAL:		0-24	0-24

GRADING SCALE:

below 14 pts. – insufficient

14-16 pts. – sufficient

17-18 pts – sufficient plus

19-20 pts. - good

21-22 pts. –good plus

23-24 pts. - very good

CRITERIA FOR ASSESSMENT OF STUDENTS BY PATIENTS DURING WORKSHOPS AND PROFESSIONAL TRAINING

No.	CRITERIA	NUMBER OF POINTS
1	COMMUNICATING WITH PATIENT/FAMILY Student: <ul style="list-style-type: none"> • adapted the methods and means of communication to the capabilities of the patient and his family; • provided emotional support to the patient and his family 	0-2 0-2
2	LEVEL OF ACTIVITIES AND TREATMENTS PERFORMED Student: <ul style="list-style-type: none"> • prepared the patient physically and mentally for care activities and treatments • created conditions for the patient to co-decide on care activities and treatments • ensured conditions of intimacy • ensured the patient's comfort, convenience and safety 	0-2 0-2 0-2 0-2
3	RESPECTING PATIENT'S RIGHTS Student: <ul style="list-style-type: none"> - informed the patient about his rights • helped in the implementation and respect of rights • complied with the patient's charter of rights 	0-2 0-2 0-2
4	KNOWLEDGE Student: <ul style="list-style-type: none"> • provided the patient and his family with the necessary information regarding the principles of self-care and self-care 	0-2
TOTAL:		0-20

Interpretation key:

0 pts – did not meet the criteria

1 pts - partially met the criteria

2 pts – met the criteria

GRADING SCALE:

- 11 pts i ponizej –insufficient

- 12 pts –sufficient

- 13-14 pts –sufficient plus

- 15-16 pts –good

- 17-18 pts –good plus

- 19-20 pts – very good

CRITERIA FOR ASSESSING PRACTICAL TASK COMPLETION

POINT SCALE: 0 points - unable to do so, 1 point - with help, 2 points - independently

No.	EVALUATION CRITERIA AND STANDARDS	TEACHER EVALUATIONS	STUDENT'S GROUP EVALUATION
I	COMMUNICATING WITH THE PATIENT, FAMILY AND THERAPEUTIC TEAM Student: <ul style="list-style-type: none"> • adapted the methods and means of communication to the capabilities of the patient and his family • determined the scope of information necessary to provide to colleagues and to the patient and his family • established and maintained cooperation within the therapeutic team and with the patient and his family 	0-2 0-2 0-2	0-2 0-2 0-2
II	PATIENT AND OWN SAFETY Student: <ul style="list-style-type: none"> • protected the patient against infections • used measures to protect the patient's and his own health while working • provided emotional and informational support to the patient and his family 	0-2 0-2 0-2	0-2 0-2 0-2
III	SPEED AND ACCURACY OF DECISIONS AND AWARENESS OF THEIR CONSEQUENCES Student: <ul style="list-style-type: none"> • took actions appropriate to the situation • predicted the possible consequences of actions taken and/or not taken • performed the action at the optimal time 	0-2 0-2 0-2	0-2 0-2 0-2
IV	CORRECT DEFINITION OF THE OBJECTIVE OF THE ACTION Student: <ul style="list-style-type: none"> • defined nursing goals appropriate to the patient's condition • justified the purposefulness of activities related to professional care and self-care • defined the indicators for achieving the goal • assessed the degree of achievement of the goal 	0-2 0-2 0-2 0-2	0-2 0-2 0-2 0-2
V	INDEPENDENCE OF PREPARATION TO PERFORM NURSING ACTIVITIES Student: <ul style="list-style-type: none"> • completed the set • prepared the workstation 	0-2 0-2	0-2 0-2
VI	ACCURACY OF TASK PERFORMANCE COMPARED TO THE PATTERN: Student: <ul style="list-style-type: none"> • performed professional activities in accordance with the adopted procedures • maintained a logical sequence of activities performed • performed the task thoroughly • took into account the patient's condition • observed the patient while performing activities • cooperated with the therapeutic team while performing activities 	0-2 0-2 0-2 0-2 0-2 0-2	0-2 0-2 0-2 0-2 0-2 0-2
VII	PATIENT AND HIS FAMILY SATISFACTION WITH THE CARE PROVIDED Student: <ul style="list-style-type: none"> • prepared the patient physically and mentally for nursing activities • created conditions for the patient to co-decide on care activities • provided the patient with conditions of privacy • provided the patient with comfort and convenience after the procedure 	0-2 0-2 0-2 0-2	0-2 0-2 0-2 0-2
VIII	CORRECTNESS OF DOCUMENTING THE CARE PROVIDED: Student: <ul style="list-style-type: none"> • documented his own activities • used documentation kept by others • used correct terminology in the documentation 	0-2 0-2 0-2	0-2 0-2 0-2
IX	REFLECTION ON YOUR OWN ACTION: Student: <ul style="list-style-type: none"> • assessed critically his actions • formulated conclusions for further actions 	0-2 0-2	0-2 0-2
TOTAL NUMBER OF POINTS:		60	60

GRADING SCALE:

below 47 pts –insufficient
47-49 pts –sufficient
50-52 pts –sufficient plus
52-54 pts –good
55-57 pts –good plus
58-60 pts – very good

List od literature	Required literature: 1. Czajka D., Czeaka B.: Standardy domowej pielęgniarskiej opieki długoterminowej. Wyd. Med. Borgis. Warszawa 2013 2. Kędziora-Kornatowska K., Muszalik M., Skolmowska E.: Opieka długoterminowa. Wyd. Lek. PZWL. Warszawa 2010 3. Talarska D., Wieczorowska-Tobis K., Szwalkiewicz E. (red.): Opieka nad osobami przewlekłe chorymi, w wieku podeszłym i niesamodzielnymi. Wyd. Lek. PZWL. Warszawa 2009
	Supplementary literature: 1. Czajka D., Czeaka B.: Przewlekłe chory w domu. Wyd. Lek. PZWL. Warszawa 2012 2. Krzywda P.: Opiekun osoby w podeszłym wieku, przewlekłe chorej lub niepełnosprawnej. Wyd. KaBe. Krosno 2012 3. Mikołajewska E., Kułak-Krajewska E. (red.): Osoba ciężko chora lub niepełnosprawna w domu. Wyd. Lek. PZWL. Warszawa 2009 4. Antczak-Komoterska A., Haor B., Rybka M., Głowacka M. (red.) Opieka długoterminowa w chorobach przewlekłych - perspektywy i wyzwania. Wyd. Państwowej Wyższej Szkoły Zawodowej we Włocławku. Włocławek 2018 5. Talarska D., Wieczorowska-Tobis K., Szwalkiewicz E (red.): Opieka nad osobami przewlekłe chorymi, w wieku podeszłym i niesamodzielnymi : podręcznik dla opiekunów medycznych. Wyd.Lek. PZWL. Warszawa 2011 6. Kędziora-Kornatowska K., Muszalik M., Skolmowska E. (red.): Pielęgniarstwo w opiece długoterminowej. Wyd. Lek. PZWL. Warszawa 2010 7. Haor B., Rybka M., Głowacka M (red.) Współczesne wyzwania opieki długoterminowej. Wyd. Państwowej Wyższej Szkoły Zawodowej we Włocławku. Włocławek 2016 8. IbukID: 118942 Międzynarodowa Klasyfikacja Praktyki Pielęgniarskiej. ICNP® w praktyce pielęgniarskiej
Names of the person(s) developing the subject description: Names of persons teaching the subject: Lectures..... Workshops Employee of a health care facility Professional training Employee of a health care facility ZBUN.....	