

## **SYLLABUS**

### **STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK**

**Course: Introduction to linguistics with elements of knowledge of language acquisition**

Faculty:		Philology						
Speciality/specialization:		English Philology / Translation, Teaching						
Unit hosting the Faculty:		Faculty of Social Sciences and Humanities / English Philology Department						
Practical course profile								
Course language:		English						
Course category:		core						
Learning cycle:		2023/2024- 2025/2026						
Academic year: 2023/2024, 2024/2025					Semester: 2, 3			
Number of hours required to complete the course in full time-mode:								
TOTAL	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	conservatory	seminar/proseminar	professional training
30		30						
Method of carrying out all active forms of classes:		Regular classes in didactic rooms of PANS, electronic platformMoodle.						
Specification of introductory courses with prerequisites:		Basic knowledge about language acquired in junior high schooland high school.						

<b>Educational goal:</b>	The main aim of the course is to familiarize students with basic facts regarding the structure and function of language (on the basis of English). The additional objective is to make students conversant with metalanguage at the general level of language analysis.	
<b>Learning outcomes (course-related):</b>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• Student knows the position of linguistics in the world of humanities; the student is conversant with various views within humanities and linguistics and they know various practical applications of the theoretical knowledge about language K_W01;</li> <li>• Student knows the inextricable links between linguistics and other scientific disciplines (science, biological sciences, psychology, philosophy, etc.) K_W02;</li> <li>• Student knows basic linguistic notions (they use metalanguage at the level of general analysis of language) K_W03.</li> </ul>	
	<b>Skills:</b> <ul style="list-style-type: none"> <li>• Student classifies, defines and compares different linguistic terms; the student addresses practical tasks in which they make proper use of grammar terms and various linguistic processes K_U01;</li> <li>• Student analyzes the structure of English and Polish and draws their own conclusions on the basis of the executed analysis, K_U02.</li> </ul>	
	<b>Social competences:</b> <ul style="list-style-type: none"> <li>• Student participates in team work and feels responsible for completing the task (finding a solution to a research problem) K_K01.</li> </ul>	
<b>Full course description/ syllabus content:</b>	1. Linguistics as a discipline of the humanities. 2. Definitions of language. Features of language and functions of language. 3. Classification of languages (genealogical and typological). Indo-European and non-Indo-European languages. 4. Language in society. Dialect and idiolect. Lingua franca. Pidgin and Creole language. Style, jargon, slang. Taboos and euphemisms. 5. Language acquisition - basic facts.	<b>Reference to the learning outcomes</b>

	<p>Theories of language acquisition. Biological basis of language acquisition.</p> <p>6. Basics of phonetics and phonology - consonants and vowels, phoneme, allophone, prosodic features of speech.</p> <p>7. Morphological structure of words - morpheme, inflectional and derivational morphemes. Types of affixes.</p> <p>8. Structure and functions of phrases and sentences. Parts of speech versus parts of a sentence. Structural analysis of sentences. Structural ambiguity. Rules of phrase structure.</p> <p>9. Introduction to semantics.</p> <p>10. Pragmatics. Sentence meaning vs. interpretation of statements in context. Indicative (deictic) expressions. Reference. Anaphora and cataphora. Presupposition. Conversational implicature. Theory of speech acts</p>		
<b>Methods of conducting classes:</b>	<p>Conversatory. Discussions based on the material contained in texts to be read at home. Team work.</p>		
<b>Student workload/ECTS points</b>  FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - direct consultations: - e-mail consultations: - e-learning consultations - exams and forms of passing the course I. PART-TIME STUDIES: 1) included in the working hours: - lecture - active forms 2) not included in	Forms of activity	Average number of hours to complete the activity	
		W	AF
	Number of hours with the participation of an academic teacher		30
	Number of hours without the participation of an academic teacher:		45
	1. Preparation for classes, including studying the recommended literature  2. Processing of the results/preparation for the exam, tests, other  3. Preparation of a report, presentation, discussion	20  15  10	
	<b>Total</b>		75

theworking hours: - direct consultations - e-mail consultations - e-learning consultations - exams and forms of passing the course	<b>Total number of ECTS points for the method of classes</b>		<b>3</b>
<b>Form and method of passing, assessment criteria or requirements.</b>  <b>The accepted value for calculating the assessment</b>	<b>Methods of passing the course:</b>  Passing with a grade.  <b>Forms of passing the course:</b>  The end-of-the-semester test (open questions)  <b>Basic criteria:</b>  Getting the required number of points (at least 50% of the maximum) based on the substantive and linguistic correctness  <b>Value for calculating the assessment:</b>		
<b>Literature list:</b>	<b>Compulsory literature:</b>  Fromkin, V., Rodman, R., Hyams, N. 2013. <i>An Introduction to Language</i> . 10th Edition. Boston: Wadsworth.  Goddard, C. 2011. <i>Semantic Analysis. A Practical Introduction</i> . Oxford: Oxford University Press (2nd edn.)  Radford, A., Atkinson, M., Britain, D., Clahsen, H. and Spencer, A. 2009. <i>Linguistics. An Introduction</i> . 2nd Edition. Cambridge: Cambridge University Press.  O'Grady W., M. Dobrovolsky and M. Aronoff. 1993. <i>Contemporary linguistics: An introduction</i> . New York: St Martin's Press.  Yule, G. 2006. <i>The Study of Language</i> . 3rd Edition. Cambridge: Cambridge University Press.		

	<p><b>Supplementary literature:</b></p> <p>Witkoś, J. 2004. <i>Movement rules. Foundations of GB syntax of English</i>. Poznań: Wydawnictwo Poznańskie.</p> <p>Radford, A. 1998. <i>Transformational Grammar</i>. Cambridge: Cambridge University Press.</p> <p>Yule, G. 1996. <i>Pragmatics</i>. Oxford: Oxford University Press (2nd edition)</p>
<p><b>Names of person/persons who prepared the course description:</b> Anna Snarska PhD.</p>	