Guidelines for Creating Faculty Curricula Senate Resolution No. 9/23 March 14th, 2023

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

Course: Introduction to Literature

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Faculty:			Philology							
Speciality/specialization:			English Philology / Translation, Teaching							
Unit hosting the Faculty:			Faculty of Social Sciences and Humanities / English Philology Department							
Practic	al cours	e profile								
Course language:			English							
Course category:			core							
Learning cycle:			2023/2024-2025/2026							
Academic year: 2023/2024			Semester: 1							
Number of hours required to complete the course in full time-mode:										
TOTAL	lecture			ACTIVE FORMS						
		classes	projects	labs	workshops	conversatory	seminar/prosemin ar	professional training		
15	15									
Method of carrying out all active forms of classes:			Hybrid teaching (real life classes and on-line classes).							
Specification of introductory courses with prerequisites:			General l	knowledge of	fliterary pe	riods.				

Gaining theoretical knowledge of literature and literary **Educational goal:** phenomena, Becoming familiar with major theories of literature and literary methodologies, Becoming ready to develop one's familiarity with literary theory, Creating a basis for literary analysis to be used in literature courses inlater academic semesters **Knowledge:** Learning outcomes (courserelated): Student: possesses systematized knowledge of literary terminology K W04; demonstrates basic knowledge of literary analysis and interpretation K W07; possesses systematized knowledge of selected issues in Englishlanguage literature and culture K W09. **Skills:** Student: uses literary terms and critical concepts K U02; interprets literary texts, acknowledging their cultural and social contexts, and the opinions of others K U03; distinguishes and defines various literary genres and forms of text K_U04; searches for information in different kind of sources; develop his or her interests in literary theory K U10. **Social competences:** Student understands the importance of studying English and literature K K02. 1. Defining literature. Fields of literary studies. Reference to the Full course description/ 2. Poetry: sources of poetry, selected genres, artistic learning outcomes syllabus content: devices. 3. Drama: sources of drama and theatre, K W04, elements of drama, selectedgenres, structure of K W07, K 09, dramatic action.. K U02, 4. Prose fiction: beginnings of the novel, types of K U03, the novel, aspects of thenovel (narration, K U04, characterization). K U010,

			K_K02	
Methods of conducting classes:	Lecture, audio-visual presentation.			
Student workload/ECTS points	Forms of activity	Average number of hours to complete the activity		
		W	AF	
FULL-TIME STUDIES: 1) included in the working hours: - lecture:	Number of hours with the participation of an academic teacher	15		
active forms:not included in the working hours:	Number of hours without the participation of an academic teacher:	12		
- exams	Preparation for classes, including studying the recommended literature	6		
	2. Processing of the results/preparation for the exam, tests, other	6		
	3. Preparation of a report, presentation, discussion			
	Total	27		
	Total number of ECTS points for the method of classes	1		
Form and method of	Methods of passing the course:	<u> </u>		
passing, assessment criteria or requirements.	Passing with a grade.			

The accepted value for	Forms of passing the course:			
calculating the assessment	Passing with a grade.			
	Basic criteria:			
	Grading in accord with university rules.			
	Value for calculating the assessment:			
Literature list:	Compulsory literature:			
	Materials provided by the lecturer.			
	Cuddon, J.A., The Penguin Dictionary of Literary Terms and			
	Literary Theory, Penguin Books, 1999.			
	Supplementary literature:			
	Culler, Jonathan, Literary Theory: A Very Short Introduction, Oxford			
	University Press, 2000.			
	DiYanni. Robert, <i>Literature: reading fiction, poetry, drama, and the essay</i> , McGraw-Hill Book Company, 1990.			
	Gower, Roger, Margaret Pearson. Reading literature, Longman, 1992.			
	Kennedy, X.J., <i>Literature: An Introduction to Fiction, Poetry, Drama</i> , Little, Brown and Company1983.			
	Ousby, Ian, red., Cambridge Paperback Guide to Literature, Cambridge University Press, 2003.			
Names of person/persons w	ho prepared the course description: Zbigniew Maszewski PhD.			