

SYLLABUS
STATE UNIVERSITY OF APPLIED SCIENCES IN WLOCLAWEK

Course Name: Pediatrics and pediatric nursing: pediatric nursing

Faculty:		first-cycle nursing studies (undergraduate)						Course Code	
Speciality/specialization:		not applicable							
Unit hosting the Faculty:		Faculty of Health Sciences							
Course Profile:		PRACTICAL PROFILE							
Course Language:		Polish/English							
Course Category:		Core Course							
Academic year: 2022/2023						Semester: W, ZBUN- III, ZP, PZ- IV			
Number of hours required to complete the course in full time-mode									
TOTAL	lecture	ACTIVE FORMS							
		ZBUN	classes	conservatory	labs	seminar	workshops		professional training
365	25	20					K 144	S 16	160
Module name	Specialized care sciences Specialized care sciences – workshops Specialized care sciences – professional training								
Number of hours required to complete the course in part-time mode:									
TOTAL	lecture	ACTIVE FORMS							
		ZBUN	classes	conservatory	labs	seminar	workshops		professional training
Module name									
Method of carrying out all active forms of classes:		Classes are conducted: - in the teaching room - in the laboratory at the Medical Simulation Center - in a health care facility							
Specification of introductory courses with prerequisites:		Knowledge, skills and social competences in the field of modules: Basic sciences, Social sciences and Basics of nursing care.							
Education goal:		The student will be prepared to provide comprehensive care for a healthy and sick child and his or her family.							

Learning outcome and methods of verification	COURSE		
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages	Written test, colloquium
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients	Written test, colloquium

		in selected diseases.	
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care	Written test, colloquium
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them	Written test, colloquium
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.	Written test, colloquium
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;	Written test, colloquium
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions	Written test/exam, colloquium final paper using the Moodle platform
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization	Written test/exam, colloquium final paper using the Moodle platform
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater	Written test, colloquium
		K_D.W13. knows the pathophysiology, clinical symptoms, course, treatment and prognosis of developmental diseases: respiratory system, circulatory system, nervous system, urinary tract, digestive system as well as endocrine, metabolic, allergic and blood diseases;	Written test, colloquium
		K_D.W14 knows the pathophysiology, clinical symptoms of diseases and life-threatening conditions of the newborn, including premature babies, and the basics of nursing care in this area;	Written test, colloquium
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care	written test, practical test, final paper, medical simulation test
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions	Written test/exam, practical test, final paper
		K_D.U03 The student is able to prevent complications occurring in the course of diseases	Written test/exam, colloquium final paper using the Moodle platform
		K_D.U05 is able to assess the child's psychophysical development, perform screening tests and detect developmental disorders;	Written test/exam, practical test, final paper
		K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures	Written test/exam, practical test, final paper
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy	Test/egzamin pisemny, test praktyczny, praca zaliczeniowa
		K_D.U13 The student is able to issue a referral for specific diagnostic tests	Written test/exam, practical test, final paper

		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment	Written test/exam, practical test, final paper
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.	Written test/exam, practical test, final paper
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices	Written test/exam, practical test, final paper
		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.	Written test/exam, practical test, final paper
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment	Written test/exam, practical test, final paper
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube	Written test/exam, practical test, final paper
		K_D.U20 The student is able to conduct a therapeutic conversation;	Written test/exam, practical test, final paper
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy	Written test/exam, practical test, final paper
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition	Written test/exam, practical test, final paper
		K_D.U23 The student is able to assist the doctor during diagnostic tests	Written test/exam, practical test, final paper
		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.	Written test/exam, practical test, final paper
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient	Written test/exam, practical test, final paper
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor	Written test/exam, practical test, final paper
		K_D.U27 The student is able to provide first aid in situations of immediate life threat	Written test/exam, practical test, final paper
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.	Written test/exam, practical test, final paper
	<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family	practical test Observation
		K_E.K02. The student respects the patient's rights	practical test Observation
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care	practical test Observation
		K_E.K04. The student is responsible for performing professional activities	practical test Observation
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently	practical test
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions	practical test Observation
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs	written test, practical test, final paper, medical simulation test
	LECTURES		
	<i>Knowledge</i>	K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.	

		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W14 knows the pathophysiology, clinical symptoms of diseases and life-threatening conditions of the newborn, including premature babies, and the basics of nursing care in this area;
	<i>Skills</i>	K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment;
	<i>Social Competences</i>	K_E.K07jest gotów do dostrzegania i rozpoznawania własnych ograniczeń w zakresie wiedzy, umiejętności i kompetencji społecznych oraz dokonywania samooceny deficytów i potrzeb edukacyjnych.
	WORKSHOPS	
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
		K_D.W13. knows the pathophysiology, clinical symptoms, course, treatment and prognosis of developmental diseases: respiratory system, circulatory system, nervous system, urinary tract, digestive system as well as endocrine, metabolic, allergic and blood diseases;
		K_D.W14 knows the pathophysiology, clinical symptoms of diseases and life-threatening conditions of the newborn, including premature babies, and the basics of nursing care in this area;
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions
		K_D.U03 The student is able to prevent complications occurring in the course of diseases
		K_D.U05 is able to assess the child's psychophysical development, perform screening tests and detect developmental disorders;

		K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy
		K_D.U13 The student is able to issue a referral for specific diagnostic tests
		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.
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		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube
		K_D.U20 The student is able to conduct a therapeutic conversation;
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition
		K_D.U23 The student is able to assist the doctor during diagnostic tests
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		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.
	<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family
		K_E.K02. The student respects the patient's rights
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
		K_E.K04. The student is responsible for performing professional activities
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		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	WORKSHOPS IN MEDICAL SIMULATION CONDITIONS	
	<i>Knowledge</i>	K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
	<i>Social Competences</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	PROFESSIONAL TRAINING	
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
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		K_D.W13. knows the pathophysiology, clinical symptoms, course, treatment and prognosis of developmental diseases: respiratory system, circulatory system, nervous system, urinary tract, digestive system as well as endocrine, metabolic, allergic and blood diseases;
		K_D.W14 knows the pathophysiology, clinical symptoms of diseases and life-threatening conditions of the newborn, including premature babies, and the basics of nursing care in this area;
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
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		K_D.U20 The student is able to conduct a therapeutic conversation;
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		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its

		intensity, and apply pharmacological and non-pharmacological analgesic treatments.
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Social Competences		K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family
		K_E.K02. The student respects the patient's rights
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
		K_E.K04. The student is responsible for performing professional activities
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		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
ZBUN		
Knowledge		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization
Skills		K_D.U03 The student is able to prevent complications occurring in the course of diseases
Social Competences		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs

Curriculum	LECTURE	Reference to learning outcomes /Symbol of the implemented learning outcome/	NUMBER OF HOURS	TOTAL NUMBER OF HOURS
	1.The role and tasks of a nurse in the therapeutic team.	K_D.W08 K_D.W02 K_D.W03 K_D.W07 K_E.K07	1	25
	2. Professional functions of a pediatric nurse.	K_D.W08 K_D.W02 K_D.W03 K_D.W07 K_E.K07	1	
	3.The nursing process as a working method of a pediatric nurse	K_D.W02 K_E.K07	1	
	4.The role of the nurse in the diagnosis of somatic development disorders - screening test methodology, interpretation of results.	K_D.W02 K_E.K07	2	
	5.Principles of care for a healthy newborn, an infant, a small child, an older child and a teenager. Principles of feeding healthy and sick children.	K_D.W02 K_D.W03 K_D.W14 K_D.U08 K_D.U18 K_E.K07	5	
	6.Nursing activities aimed at ensuring high quality care in the hospital, applying rules, procedures, assessing activities in terms of achievements in nursing.	K_D.W02 K_D.W03 K_D.W08 K_E.K07	2	
	7. Procedures and standards of child care for childhood diseases in particular developmental periods (diseases of the respiratory system, circulatory system, nervous system, urinary tract, digestive system and endocrine, metabolic, allergic and blood diseases).	K_D.W02 K_D.W03 K_D.W07 K_D.U08 K_D.U18 K_E.K07	10	
	8. Nurse's participation in diagnostic tests, therapy and planning of preventive activities.	K_D.W02 K_D.W03 K_D.W07 K_D.U08 K_D.U18 K_E.K07	3	
WORKSHOPS				

1.The role and tasks of a nurse in the therapeutic team. Nurse's participation in the diagnosis of somatic development disorders - screening test methodology, interpretation of results. Nursing a healthy newborn, an infant, a small child, an older child and adolescence.	K_D.W02-03, K_D.W10 K_D.W14 K_D.U03 K_D.U05 K_E.K01-07	22	144
2.Nursing activities aimed at ensuring high quality care in the hospital, applying rules, procedures, assessing activities in terms of achievements in nursing.	K_D.U01 K_D.U07 K_E.K01-07	20	
3.Nursing a child with childhood diseases in particular developmental periods (diseases of the respiratory system, circulatory system, nervous system, urinary tract, digestive system and endocrine, metabolic, allergic and blood diseases).	K_D.W01-08, K_D.W13-14 K_D.U01-03 K_D.U08-09 K_D.U13-27,30 K_E.K01-07	52	
4. Nurse's participation in diagnostic tests, therapy and planning of preventive actions.	K_D.W01-08, K_D.W13-14 K_D.U01-03 K_D.U08-09 K_D.U13-27,30 K_E.K01-07	40	
5. Recognizing and solving health problems typical of young people.	K_D.U07 K_E.K01-07	5	
6. Planning care for a child with an unfavorable prognosis. Organization of palliative care.	K_D.U20-K_D.U26 K_E.K01-07	5	
WORKSHOPS IN MEDICAL SIMULATION CONDITIONS			
1.Nursing techniques and procedures used in the care of a sick child depending on his or her age and health condition	K_D.W03 K_D.U01 K_E.K07	8	16
2. Collecting information, formulating a nursing diagnosis, establishing goals and a care plan, implementing nursing interventions and evaluating care.	K_D.W03 K_D.U01 K_E.K07	8	
PROFESSIONAL TRAINING			
1.The role and tasks of a pediatric nurse in the therapeutic team. Hospitalization as a difficult situation for children and their parents. The role of the therapeutic team in eliminating the stress associated with the need to hospitalize a child.	K_D.W01 -K_D.W08, K_D.W10 K_D.W13- K_D.W14 K_D.U01 K_E.K01-07	20	160
2. Principles of care for a child with a chronic disease and an unfavorable prognosis.	K_D.W01 -K_D.W08, K_D.W10 K_D.W13- K_D.W14 K_D.U01 K_E.K01-07	10	
3. Standards of care and procedures for life-threatening conditions in children. Basic resuscitation procedures in children	K_D.W01 -K_D.W08, K_D.W10 K_D.W13- K_D.W14 K_D.U16-27,30 K_E.K01-07	10	
4.The process of caring for a child in diseases of the respiratory system, circulatory system, urinary tract, digestive system as well as endocrine, metabolic, allergic and blood diseases.	K_D.W01 -K_D.W08, K_D.W10 K_D.W13- K_D.W14 K_D.U01-03 K_D.U08-09 K_D.U13-27,30 K_E.K01-07	60	
5.Care for children in case of illnesses; musculoskeletal system, ENT, nervous system. The process of caring for an unconscious child.	K_D.W01 -K_D.W08, K_D.W10 K_D.W13- K_D.W14 K_D.U01-03 K_D.U08-09 K_D.U13-27,30 K_E.K01-07	20	
6. Nurse's participation in various forms of therapy used in pediatrics.	K_D.W01 -K_D.W08, K_D.W10 K_D.W13- K_D.W14 K_D.U01-03 K_D.U08-09 K_D.U13-27,30 K_E.K01-07	20	
7.Nurse's participation in health education of parents and/or children.	K_D.U01 – 02 K_E.K01-07	20	
ZBUN			
1. Tasks of the pediatric nurse and other members of the therapeutic team in relieving the stress associated with the hospitalization of a child.	K_D.W07 K_D.W08 K_D.U03 K_E.K05 K_E.K07	10	20

	2. Standard of care for a child with glomerulonephritis.	K_D.W07 K_D.W08 K_D.U03 K_E.K05 K_E.K07	10	
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Methods of conducting classes	Lectures informative lecture, problem lecture, didactic discussion, multimedia presentations, ZBUN studying literature, a multimedia Power Point presentation or problem work in a Word file in accordance with the guidelines and arrangements with the teacher, Workshops practical classes in hospital wards, according to schedule and lesson plan, introductory, ongoing and final instruction, didactic discussion, exercises in medical simulation conditions Professional Training professional internships in hospital departments, introductory, current and final instructions, according to schedule and lesson plan, didactic discussion, seminar.				
	Teaching resources Lectures Multimedia presentation, multimedia programs, boards Workshops Multimedia presentation, laboratory equipment, phantom models, teaching boards, medical equipment, facility equipment, documentation templates Professional Training Multimedia presentation, medical equipment, facility equipment documentation templates ZBUN Multimedia presentation, written work, Moodle platform				
Student workload/ECTS points	Forms of activity	Average number of hours to complete the activity			
		Full-time		Part-time	
		W	AF/.....	W	AF/.....
	Number of hours with the participation of an academic teacher	25	ZP 160 PZ 160		
	ZBUN Number of hours	20			
	Number of hours without the participation of an academic teacher				
	1. Preparation for classes, including studying the recommended literature	0,5	0,5		
	2. Processing of the results/preparation for the exam, tests, other	0,5	1		
	3. Preparation of a report, presentation, discussion	-	0,5		
	Total	3			
	Total number of ECTS points for the form of classes conducted:				
	- number of hours with the participation of an academic teacher	0,3	6 6		
	- number of hours without the participation of an academic teacher	0,1	-		
	- ZBUN	0,6			
	Total number of ECTS points for the Course	13 (1+6+6)			

Form and methods of passing, assessment criteria or requirements. a) methods of passing b) form of passing c) requirements	Lectures a) written test b) written examination c) obtaining $\geq 60\%$ of the required score for the planned forms of verification of learning outcomes Workshops a) pass with grade, b) solving a problem task, implementing a medical procedure according to the criteria, developing a 1-day patient care process c) 100% attendance at classes, obtaining $\geq 60\%$ of the required score for the planned forms of verification of learning outcomes, positive professional attitude, passing the learning outcomes with entry in the Diary of Practical Professional Skills Professional Training a) pass b) solving a problem task, implementing a medical procedure according to the criteria, developing a 3-day patient care process c) 100% attendance at classes, obtaining $\geq 60\%$ of the required score for the planned forms of verification of learning outcomes, positive professional attitude, passing the learning outcomes with entry in the Diary of Practical Professional Skills ZBUN a) pass b) preparation and presentation of a project/term paper using the Moodle platform c) obtaining $\geq 60\%$ of the required score for the planned forms of verification of learning outcomes
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CRITERIA FOR ASSESSING LEARNING OUTCOMES ACHIEVED

For a grade of 2 /insufficient/	For a grade of 3 /sufficient/	For a grade of 3.5 /sufficient +/	For a grade of 4 /good/	For a grade of 4.5 /good +/	For a grade of 5 /very good/
59% and below of the score obtained for the prescribed forms of verification of the learning outcomes	60-69% of the score obtained for the prescribed forms of verification of the learning outcomes	70-75% of the score obtained for the prescribed forms of verification of the learning outcomes	76-85% of the score obtained for the prescribed forms of verification of the learning outcomes	86-91% of the score obtained for the prescribed forms of verification of the learning outcomes	92-100% of the score obtained for the prescribed forms of verification of the learning outcomes
Student - has not achieved the basic knowledge and skills related to the subject, - is not able to use the acquired basic information and demonstrate knowledge and skills; the required learning outcomes have not been achieved. - does not show commitment and interest in the subject.	Student - has incomplete basic knowledge and skills related to the subject, - Has great difficulty in using the acquired information; has mastered the educational effects to a sufficient degree. - Shows little interest in professional issues.	Student - has basic knowledge and skills to understand most of the issues in the subject, - has difficulties in using the acquired information; has mastered the educational effects to a satisfactory degree. - demonstrates a sense of responsibility for the health and life of patients, shows a desire for professional improvement.	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - correctly, although in an unstructured manner, presents the acquired knowledge and skills, recognizes the errors made when solving a specific task; has mastered the educational effects to a good degree. - demonstrates a full sense of responsibility for the health and life of patients, shows a desire for continuous professional development.	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - presents a correct body of knowledge, recognizes and corrects errors made in solving a specific task; he has mastered the educational effects at a level above good. - is responsible, conscientious, feels the need for continuous professional development.	Student - has full knowledge and skills prescribed in the educational program in terms of complementary content, - independently solves problems and formulates conclusions, is able to correctly argue and prove his points; has mastered the educational effects at a very good level. - is involved in the implementation of assigned tasks, responsible, conscientious, feels the need for continuous professional development.