

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

Course: PNJA Integrated skills - Vocabulary

Faculty:		Philology						
Speciality/specialization:		English Philology / Translation, Teaching						
Unit hosting the Faculty:		Faculty of Social Sciences and Humanities / English Philology Department						
Practical course profile								
Course language:		English						
Course category:		core						
Learning cycle:		2023/2024 – 2025/2026						
Academic year: 2023/2024-2025/2026					Semester: 1 - 5			
Number of hours required to complete the course in full time-mode:								
TOTAL	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	conservatory	seminar/proseminar	professional training
150				150				
Method of carrying out all active forms of classes:		Classes are conducted in the didactic room.						
Specification of introductory courses with prerequisites:		Knowledge of English at B1 level.						

Educational goal:	The main aim of the course is for students to master English at the C1 level according to the Common European Framework of Reference for Languages.
Learning outcomes (course-related): Knowledge: <ul style="list-style-type: none"> • K_W05 • K_W06 • K_W07 Skills: <ul style="list-style-type: none"> • K_U01 • K_U05 • K_U06 • K_U07 • K_U08 • K_U10 • K_U11 	Knowledge: Student: <ul style="list-style-type: none"> • has elementary knowledge of the structure and nature of language and its complexity (including in the context of contrastive analysis) and historical variation of meanings; • has a structured knowledge of the structure of the English language and basic information on its history, its culture-forming role, as well as its application in other areas of life related to the economy and tourism; • has a basic knowledge of text interpretation and analysis.

<ul style="list-style-type: none"> • K_U13 <p>Social competences:</p> <ul style="list-style-type: none"> • K_K01 • K_K02 • K_K06 <p>K_K07</p>	<p>Skills:</p> <p>Student:</p> <ul style="list-style-type: none"> • strives during their studies to achieve knowledge of a foreign language at the C1 level according to the Common European Framework of Reference for Languages; • has the ability to write functional writings in a foreign language and in Polish, as well as typical written works in the field of philological disciplines, using basic theoretical approaches and making use of the literature on the subject; • has the ability to prepare written works and oral speeches on everyday life topics, popular science and topics related to tourism, technology and economy in foreign and Polish language; • has the ability to prepare comprehensive oral presentations on topics related to specific issues of the selected specialty or specialization , using basic theoretical approaches and drawing on the literature on the subject; • has basic skills in oral and written translation from a foreign language into Polish and from Polish into a foreign language; • is able to independently acquire knowledge, plan and develop their skills and competences within the selected specialization and specialization; • is able to communicate using various communication techniques within the scope of selected specialization in Polish and foreign language; • has the ability of substantive argumentation and formulating conclusions and independent judgments in Polish and foreign language.
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	Social competences: Student: <ul style="list-style-type: none"> • is able to work in a group, taking various roles in it; • understands the need for lifelong learning; • participates in cultural life, enjoys its various forms, takes part in the preparation of various forms of cultural life; • has communicative, social, interpersonal and intercultural skills that predispose him to work in the cultural sector, education, tourism, media, translators' offices, various spheres of economic life, in the business sector, including industrial enterprises and technical organizations, as well as companies of a logistical and transport nature aimed at the foreign-language customer. 	
Full course description/ syllabus content:	Classes: In the course of PNJA Integrated skills - Vocabulary, the student strives to consolidate vocabulary, collocations, idiomatic phraseological compounds, as well as to develop in students the ability and habit of error analysis and self-correction (developing in students linguistic correctness). Within the framework of conversation, selected lexical ranges are introduced and students are familiarized with the codes of verbal behavior specific to the countries of the English language area. They develop linguistic communication skills by expressing and justifying their own opinions, responding spontaneously and engaging in conversation on a wide range of topics, as well as the ability to hold discussions, participate in debates and deliver speeches. They practice with students the ability to use the correct vocabulary register for a given situational context, as well as the correct style of speech in relation to the context of the speech and the person with whom this communication is being conducted.	Reference to the learning outcomes Knowledge: <ul style="list-style-type: none"> • K_W05 • K_W06 • K_W07 Skills: <ul style="list-style-type: none"> • K_U01 • K_U05 • K_U06 • K_U07 • K_U08 • K_U10 • K_U11 • K_U13 Social competences: <ul style="list-style-type: none"> • K_K01 • K_K02 • K_K06 • K_K07
Methods of conducting classes:	Explanation of theory by the lecturer, exercises performed by students in class under the supervision of the lecturer, and independent work by	

	students at home: performing additional exercises, consolidating and expanding theoretical knowledge on their own.		
Student workload/ECTS points FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - exams	Forms of activity	Average number of hours to complete the activity	
		W	AF
	Number of hours with the participation of an academic teacher		60
	Number of hours without the participation of an academic teacher: 1. Preparation for classes, including studying the recommended literature 2. Processing of the results/preparation for the exam, tests, other 3. Preparation of a report, presentation, discussion		0 0 0
	Total		60
	Total number of ECTS points for the method of classes		2
Form and method of passing, assessment criteria or requirements. The accepted value for calculating the assessment	Methods of passing the course: <ul style="list-style-type: none"> exam after the 5th semester Forms of passing the course: <ul style="list-style-type: none"> exam after the 5th semester (oral and written part: essay + vocabulary) Basic criteria: <ul style="list-style-type: none"> earning a certain number of points from the exam passing all semester tests; active attendance in class 		

	<p>Value for calculating the assessment:</p> <table> <tr> <td>0% - 50%</td><td>F</td></tr> <tr> <td>51% - 60%</td><td>C</td></tr> <tr> <td>61% - 70%</td><td>C+</td></tr> <tr> <td>71% - 80%</td><td>B</td></tr> <tr> <td>81% - 90%</td><td>B+</td></tr> <tr> <td>91% - 100%</td><td>A</td></tr> </table>	0% - 50%	F	51% - 60%	C	61% - 70%	C+	71% - 80%	B	81% - 90%	B+	91% - 100%	A
0% - 50%	F												
51% - 60%	C												
61% - 70%	C+												
71% - 80%	B												
81% - 90%	B+												
91% - 100%	A												
Literature list:	<p>Compulsory literature:</p> <p>Evans, V. and S. Scott. 2005. <i>Listening and Speaking Skills for the Cambridge Proficiency Exam</i> - Books 1&2. Express Publishing.</p> <p>Gethin, H. 1992. <i>Grammar in Context</i>. Longman.</p> <p>McCarthy M. and F. O'Dell. 2001. <i>English Vocabulary in Use</i> (adv.). Cambridge University Press.</p> <p>Side, R. and G. Wellman. 1999. <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>. Longman.</p>												
	<p>Supplementary literature:</p> <p>Evans, V. 2002. <i>CPE Use of English Examination Practice</i>. Express Publishing.</p> <p>Swan, M. 1996. <i>Practical English Usage</i>. Oxford.</p> <p>McCarthy M, 2016 <i>Academic Vocabulary in Use</i> Cambridge</p> <p>O'Dell F. 2017 <i>English Collocations in Use</i> Cambridge</p>												
Names of person/persons who prepared the course description: Wojciech Słomczewski MA.													