

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

Course: PNJA Integrated skills – Conversations

Faculty:		Philology						
Speciality/specialization:		English Philology / Translation, Teaching						
Unit hosting the Faculty:		Faculty of Social Sciences and Humanities / English Philology Department						
Practical course profile								
Course language:		English						
Course category:		core						
Learning cycle:		2023/2024- 2025/2026						
Academic year: 2023/2024-2025/2026					Semester: 1 - 5			
Number of hours required to complete the course in full time-mode:								
TOTAL	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	conservatory	seminar/proseminar	professional training
150				150				
Method of carrying out all active forms of classes:		Classes are conducted in the didactic room and remotely on the Moodle and MS Teams platforms; Moodle platform used to store and transmit teaching materials with access for students; MS Teams platform used when classes need to be conducted online.						
Specification of introductory courses with prerequisites:		Knowledge of English at B1 level.						

Educational goal:	The main aim of the course is the students' ultimate mastery of English at the C1 level according to the Common European Framework of Reference for Languages, through a gradual improvement of speaking skills, expansion of the vocabulary range and the ability to use the learned vocabulary in speech in various contexts typical of everyday life.
Learning outcomes (course-related): Knowledge: <ul style="list-style-type: none"> • K_W05 • K_W06 • K_W07 Skills: <ul style="list-style-type: none"> • K_U01 • K_U05 • K_U06 • K_U07 • K_U08 • K_U10 	Knowledge: Student: <ul style="list-style-type: none"> • has elementary knowledge of the structure and nature of language and its complexity (including in the context of contrastive analysis) and historical variation of meanings; • has a structured knowledge of the structure of the English language and basic information on its history, its culture-forming role, as well as its application in other areas of life related to the economy and tourism; • has a basic knowledge of text interpretation and analysis.

<ul style="list-style-type: none"> • K_U11 • K_U13 <p>Social competences:</p> <ul style="list-style-type: none"> • K_K01 • K_K02 • K_K06 • K_K07 	<p>Skills:</p> <p>Student:</p> <ul style="list-style-type: none"> • strives during the first year of study to achieve English language proficiency at the B2 level according to the Common European Framework of Reference for Languages; • has the ability to prepare oral speeches on everyday life, popular science and topics related to tourism, technology and economy in English and Polish; • has the ability to prepare independent oral presentations in English on topics related to specific issues of their chosen specialty or specialization , using basic theoretical approaches and drawing on the literature on the subject; • has basic skills in oral and written translation from English into Polish and from Polish into English; • is able to independently acquire knowledge, plan and develop their skills and competences within their chosen specialty and specialization; • is able to communicate using various communication techniques within the scope of their chosen specialization in Polish and English; • has the ability to substantively argue and formulate conclusions and independent judgments in Polish and English.
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	<p>Social competences:</p> <p>Student:</p> <ul style="list-style-type: none"> • is able to work in a group, taking various roles in it; • understands the need for lifelong learning; • participates in cultural life, enjoys its various forms, takes part in the preparation of various forms of cultural life; • has communicative, social, interpersonal and intercultural skills that predispose him to work in the cultural sector, education, tourism, media, translators' offices, various spheres of economic life, in the business sector, including industrial enterprises and technical organizations, as well as companies of a logistical and transport nature aimed at the foreign-language customer. 	
Full course description/ syllabus content:	<p>In the course of PNJA - integrated skills - conversations, the aim is to consolidate grammatical structures at the B2 level, to develop and consolidate vocabulary, collocations, idiomatic phraseological compounds, as well as to develop in students the ability and habit of error analysis and self-correction (developing in students linguistic correctness). Within the framework of conversation, selected lexical ranges are introduced and students are familiarized with the codes of verbal behavior specific to the countries of the English language area. They develop linguistic communication skills by expressing and justifying their own opinions, responding spontaneously and engaging in conversation on a wide range of topics, as well as the ability to hold discussions, participate in debates and deliver speeches.</p>	<p>Reference to the learning outcomes</p> <p>Knowledge:</p> <ul style="list-style-type: none"> • K_W05 • K_W06 • K_W07 <p>Skills:</p> <ul style="list-style-type: none"> • K_U01 • K_U05 • K_U06 • K_U07 • K_U08 • K_U10 • K_U11 • K_U13 <p>Social competences:</p> <ul style="list-style-type: none"> • K_K01 • K_K02 • K_K06 • K_K07
Methods of conducting classes:	<p>Explanation of theory by the lecturer, exercises performed by students in class under the supervision of the lecturer, and independent work by students at home: performing additional exercises, consolidating and expanding theoretical knowledge on their own.</p>	

Student workload/ECTS points FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - exams	Forms of activity	Average number of hours to complete the activity	
		W	AF
	Number of hours with the participation of an academic teacher		150
	Number of hours without the participation of an academic teacher: 1. Preparation for classes, including studying the recommended literature 2. Processing of the results/preparation for the exam, tests, other 3. Preparation of a report, presentation, discussion		150 40 70 40
	Total		300
	Total number of ECTS points for the method of classes		11
Form and method of passing, assessment criteria or requirements. The accepted value for calculating the assessment	Methods of passing the course: <ul style="list-style-type: none"> exams after 2nd, 4th, 5th semester passing with a grade after 1st and 3rd semester Forms of passing the course: <ul style="list-style-type: none"> oral exams after 2nd, 4th, 5th semester passing with a grade after 1st and 3rd semester Basic criteria: <ul style="list-style-type: none"> earning a certain number of points on the exam 		

	Value for calculating the assessment: 0% - 50% F 51% - 60% C 61% - 70% C+ 71% - 80% B 81% - 90% B+ 91% - 100% bA
Literature list:	Compulsory literature: Dellar, Hugh; Hocking, Darryl <i>Innovations Upper-Intermediate</i> (Students Book and Workbook) Thomson Heinle O'Dell F. 2017 <i>English Collocations in Use</i> Cambridge Woolard, George <i>Key Words for Fluency</i> , Heinle
	Supplementary literature: Evans, V. 2002. <i>FCE Use of English Examination Practice</i> . Express Publishing. Swan, M. 1996. <i>Practical English Usage</i> . Oxford. M. Misztal, 1994 <i>Test in English. Thematic Vocabulary</i> . WSIP McCarthy M, 2016 <i>Academic Vocabulary in Use</i> Cambridge McCarthy M. <i>English Vocabulary in Use Upper Intermediate</i> Cambridge
Names of person/persons who prepared the course description: Viola Hale MA.	