

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

Course: An outline of the history of English language

Faculty:		Philology						
Speciality/specialization:		English Philology / Translation, Teaching						
Unit hosting the Faculty:		Faculty of Social Sciences and Humanities / English Philology Department						
Practical course profile								
Course language:		English						
Course category:		core						
Learning cycle:		2023/2024-2025/2026						
Academic year: 2025/2026					Semester: 6			
Number of hours required to complete the course in full time-mode:								
TOTAL	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	conversatory	seminar/proseminar	professional training
15		15						
Method of carrying out all active forms of classes:		Regular classes in didactic rooms of PANS, electronic platformMoodle / MS Teams.						
Specification of introductory courses with prerequisites:		An outline of the history of English language is a course that requires the student to have: <ul style="list-style-type: none">• basic knowledge of introduction to linguistics,• basic knowledge of descriptive grammar of the English language,• basic knowledge of English literary studies,						

	<ul style="list-style-type: none"> • basic knowledge of English cultural studies, • sufficient linguistic competence (acquired during PNJA classes) to understand and analyze linguistic material.
Educational goal:	<p>The class deals with the so-called external history of the English language, i.e. the conditions of its development in different historical periods (e.g. the Norman conquest of England, the consequences of the introduction of printing in the 15th century, etc.). In the course of the exercises, students will get acquainted with English from different historical periods, taking into account spelling, phonology, morphology, syntax and lexis typical of these periods and compare them with the current state of analogous language levels.</p>
Learning outcomes (course-related):	<p>Knowledge:</p> <p>Student:</p> <ul style="list-style-type: none"> • knows basic facts concerning function and structure of language; the student knows main properties of the grammatical system of English on terms of phonetics, morphology, syntax and lexis); the student has a basic knowledge of historic changeability of meaning in English K_W05; • has a basic knowledge of history of English K_W06; • is aware of language and meaning complexity K_W09.
	<p>Skills:</p> <p>Student:</p> <ul style="list-style-type: none"> • makes use of metalanguage to determine linguistic phenomena K_U01; • can discuss the development of a lexical entity or linguistic phenomenon in various historic periods K_U02; • can tie linguistic phenomena to historic, cultural and social events K_U02; • is able to identify linguistic changes at various stages of language development and to enumerate important texts of each period K_U04, K_U05.

	Social competences: Student: <ul style="list-style-type: none">• can work in a group K_K01;• understands the need to learn and improve English throughout life K_K02.		
Full course description/ syllabus content:	1. Basic concepts used in historical linguistics. 2. Genealogical and typological classification of languages. 3. Types of linguistic changes. 4. The origin of the English language. 5. The Old English language. 6 Middle English language. 7. Early modern English. 8. Differences between British and American English in historical perspective. 9. The origins of the international role of the English language.	Reference to the learning outcomes	
Methods of conducting classes:	Conversatory. Discussion based on read excerpts from books, articles. Practical exercises. Team work.		
Student workload/ECTS points FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - direct consultations: - e-mail consultations: - e-learning consultations - exams and forms of passing the course I. PART-TIME STUDIES: 1) included in the working hours: - lecture - active forms	Forms of activity	Average number of hours to complete the activity	
		W	AF
	Number of hours with the participation of an academic teacher		15
	Number of hours without the participation of an academic teacher:		35
	1. Preparation for classes, including studying the recommended literature		15
	2. Processing of the results/preparation for the exam, tests, other		10
3. Preparation of a report, presentation, discussion		10	
	Total		50

<p>2) not included in the working hours:</p> <ul style="list-style-type: none"> - direct consultations - e-mail consultations - e-learning consultations - exams and forms of passing the course 	<p>Total number of ECTS points for the method of classes</p>		<p>2</p>
<p>Form and method of passing, assessment criteria or requirements.</p> <p>The accepted value for calculating the assessment</p>	<p>Methods of passing the course:</p> <p>Passing with a grade. Additional presentations may increase the final grade.</p> <p>Forms of passing the course:</p> <p>The end-of-the-semester test (open questions).</p> <p>Basic criteria:</p> <p>Getting the required number of points (at least 50% of the maximum) based on the substantive and linguistic correctness.</p> <p>Value for calculating the assessment:</p>		
<p>Literature list:</p>	<p>Compulsory literature:</p> <p>Crystal, David. 1995. <i>The Cambridge encyclopedia of the English language</i>. Cambridge: CUP.</p> <p>Mugglestone, Lynda (ed.). 2012. <i>The Oxford history of English</i>. Oxford: Oxford University Press.</p> <p>O'Grady W., M. Dobrovolsky and M. Aronoff. 1993. <i>Contemporary linguistics: An introduction</i>. New York: St Martin's Press (a chapter on "Historical linguistics").</p> <p>Schendl, Herbert. 2003. <i>Historical linguistics</i>. Oxford: Oxford University Press.</p> <p>Viney, Brigit. 2008. <i>The history of the English language</i>. Oxford: Oxford University Press.</p> <p>Winfred Lehmann. 1992. <i>Historical Linguistics</i>. Routledge.</p>		

	<p>Supplementary literature:</p> <p>Culpeper, Jonathan. 2005. <i>History of English</i>. Routledge.</p> <p>van Gelderen, Elly. 2014. <i>A history of the English language</i>. Amsterdam; Philadelphia: John Benjamins Publishing Company.</p> <p>McIntyre, Dan. 2009. <i>History of English: A resource book for students</i>. Abingdon, Oxon: Routledge.</p>
<p>Names of person/persons who prepared the course description: Anna Snarska PhD.</p>	