

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

Course: Select aspects of the history of the USA and Great Britain

Faculty:		Philology						
Speciality/specialization:		English Philology / Translation, Teaching						
Unit hosting the Faculty:		Faculty of Social Sciences and Humanities / English Philology Department						
Practical course profile								
Course language:		English						
Course category:		core						
Learning cycle:		2023/2024-2025/2026						
Academic year: 2025/2026					Semester: 6			
Number of hours required to complete the course in full time-mode:								
TOTAL	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	conservatory	seminar/proseminar	professional training
30	30							
Method of carrying out all active forms of classes:		Classes are conducted in a mixed mode (in the didactic room and remotely on the Moodle platform and MS Teams).						
Specification of introductory courses with prerequisites:		Students should demonstrate a basic knowledge of the USA and the UK and an interest in the history of these countries. This knowledge is the starting point for extended and systematic assimilation of the subject content.						

Educational goal:	The main aim of the course is for students to acquire a body of historical knowledge about the US and the UK, as well as to understand the most important documents related to landmarks of the historical process.
Learning outcomes (course-related):	<p>Knowledge:</p> <p>Student:</p> <ul style="list-style-type: none"> • has knowledge of the history of the British Isles and the United States from the earliest to the latest times; he knows the most important events in the history of Great Britain and the USA and is able to relate them to general history K_W01; • has elementary knowledge of the countries of the English language area K_W02; • has elementary knowledge of contemporary cultural and social life of the countries of English language area K_W08; • has a structured knowledge of selected political, economic, social, cultural and cultural aspects of the countries of the English language area, as well as knowledge of their relations with other regions and countries K_W09.
	<p>Skills:</p> <p>Student:</p> <ul style="list-style-type: none"> • is able to search for necessary information and use it; is able to prepare written works and oral speeches on a given subject K_U06; • is able to independently acquire knowledge, plan and develop their skills and competences in the field of culture of the English-speaking area K_U10.
	<p>Social competences:</p> <p>Student:</p> <ul style="list-style-type: none"> • shows openness to views of others and is able to discuss with them K_K05; • participates in various forms of cultural life of a given language area K_K06.

Full course description/ syllabus content:	<ol style="list-style-type: none"> 1. Neolithic era-Celts, Roman conquest; 2. Anglo-Saxon period-Anglo-Saxon kingdoms, Viking invasions, unification of England; 3. The Middle Ages- the Norman conquest, the beginnings of parliamentarism, the Hundred Years' War and the War of the Two Roses; 4. The Renaissance-Tudor wars, the Reformation, the conquest of Ireland, the golden age of culture; 5. 17th and 18th centuries - the reign of the Stuarts, the union of England and Scotland, the Civil War and the formation of the republic, the formation of the United Kingdom, colonialism, the Industrial Revolution; 6. 19th century - Victorian era, Napoleonic wars, peak of British empire (colonialism); 7. 20th century-Edwardian era, World Wars 1 and 2, decline of imperial power, Margaret Thatcher's reign, Northern Ireland conflict, Falklands War 8. The United Kingdom nowadays 9. America before European settlers - Indians, tribes and their structure; 10. Beginnings of settlement - first colonies, Puritans; 11. War of Independence - causes, course, effects; 12. Civil War - causes, course, effects; 13. America in the 20th century - economy, immigration policy, World War 1; 14. the Great Depression of the 1930s and the New Order; 15. World War II, Cold War, Korean and Vietnam War; 16. The 1970s and 1980s; 17. The War against Terrorism; the presidency of Barack Obama and Donald Trump. 	Reference to the learning outcomes K_W01, K_W02, K_W09, K_U06, K_U10
Methods of conducting classes:	Classes are conducted in the form of a lecture; some in the form of an interactive lecture.	

Student workload/ECTS points FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - exams	Forms of activity	Average number of hours to complete the activity	
		W	AF
	Number of hours with the participation of an academic teacher	30	
	Number of hours without the participation of an academic teacher: 1. Preparation for classes, including studying the recommended literature 2. Processing of the results/preparation for the exam, tests, other 3. Preparation of a report, presentation, discussion	20 10 10	
	Total	50	
	Total number of ECTS points for the method of classes	2	
Form and method of passing, assessment criteria or requirements. The accepted value for calculating the assessment	Methods of passing the course: <ul style="list-style-type: none"> • Passing with a grade. Forms of passing the course: <ul style="list-style-type: none"> • Written exam. Basic criteria: <ul style="list-style-type: none"> • A positive grade from the written exam. 		

	Value for calculating the assessment:
Literature list:	Compulsory literature: O’Callaghan, Bryn, <i>An Illustrated History of the USA</i> , Longman, 1990. McDowall, David, <i>An Illustrated History of Britain</i> , Longman, 1989. Misztal, Mariusz, <i>An Outline of British History with Illustrative Documents and an Annotated Index</i> , Wydawnictwo Naukowe WSP w Krakowie, 1997. <i>US History and Historical Documents</i> , https://www.usa.gov/history Materials provided by the lecturer.
	Supplementary literature: Brogdan, Hugh, <i>The Penguin History of the United States of America</i> , Penguin Books, 2001. Gardner, Juliet, red. <i>The Penguin Dictionary of British History</i> , Penguin Books, 2000. Lorek, Barbara, <i>History of Great Britain as Easy as Pie: a College Course Book for Students</i> , Wydawnictwo i Drukarnia Nova Sandec, 2007. Foner, Eric, red., <i>The New American History</i> , Temple University Press, 1990. Kenyon, J.P., red., <i>The Wordsworth Dictionary of British History</i> , Wordsworth Editions Limited, 1994.
Names of person/persons who prepared the course description: Zbigniew Maszewski PhD.	