

**SYLLABUS**  
**STATE UNIVERSITY OF APPLIED SCIENCES IN WLOCLAWEK**

**Course Name: Palliative care**

<b>Faculty:</b>		first-cycle nursing studies (undergraduate)						<b>Course Code</b>	
<b>Speciality/specialization:</b>		not applicable							
<b>Unit hosting the Faculty:</b>		Faculty of Health Sciences							
<b>Course Profile:</b>		PRACTICAL PROFILE							
<b>Course Language:</b>		Polish/English							
<b>Course Category:</b>		Core Course							
<b>Academic year: 2021/2022</b>						<b>Semester: V, VI</b>			
<b>Number of hours required to complete the course in full time-mode</b>									
<b>TOTAL</b>	<b>lecture</b>	<b>ACTIVE FORMS</b>							
		<b>ZBUN</b>	<b>classes</b>	<b>conservatory</b>	<b>labs</b>	<b>seminar</b>	<b>workshops</b>		<b>professional training</b>
125	20 V	25 V					K 36 VI	S 4 VI	40 VI
<b>Module name</b>	Specialized care sciences								
<b>Number of hours required to complete the course in part-time mode:</b>									
<b>TOTAL</b>	<b>lecture</b>	<b>ACTIVE FORMS</b>							
		<b>ZBUN</b>	<b>classes</b>	<b>conservatory</b>	<b>labs</b>	<b>seminar</b>	<b>workshops</b>		<b>professional training</b>
<b>Module name</b>									
<b>Method of carrying out all active forms of classes:</b>		Classes are conducted: - in the teaching room - in a health care facility - in the Medical Simulation Center							
<b>Specification of introductory courses with prerequisites:</b>		The student should have basic knowledge in the field of: antibiotics, physiology, pathology, pharmacology, basics of nursing, psychology and the clinic of internal and surgical diseases, internal and surgical nursing.							
<b>Education goal:</b>		After completing the education program, the student will have knowledge in the field of palliative care and will be able to plan and implement nursing care for a terminally ill patient and his or her family.							

Learning outcome and methods of verification	<b>COURSE</b>		
	Knowledge	K_D.W01. The student knows the risk factors and health threats in patients of different ages	test, colloquium
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms,	test, colloquium

		course, treatment, prognosis and principles of nursing care for patients in selected diseases.	
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care	test, colloquium
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them	test, colloquium
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.	test, colloquium
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;	test, colloquium
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions	test, colloquium
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization	test, colloquium
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater	test, colloquium
		K_D.W18 The student knows methods, techniques and tools for assessing the state of consciousness and consciousness;	test, colloquium
		K_D.W27 The student knows the course and methods of rehabilitation in various diseases;	test, colloquium
		K_D.W28 The student knows the standards and procedures for emergency situations and life-saving procedures;	test, colloquium
		K_D.W31 The student knows the pathophysiology and clinical symptoms of life-threatening diseases (respiratory failure, circulatory failure, nervous system failure, shock, sepsis);	test, colloquium
		K_D.W32 The student knows the methods and scales for assessing pain, the level of sedation, sleep disorders and delirious states in patients with life-threatening conditions	test, colloquium
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.	test, colloquium
		K_D.W35 The student knows the principles of first aid and algorithms for resuscitation procedures and advanced life support	test, colloquium
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care	practical test, test in a medical simulation room
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions	practical test, observation
		K_D.U03 The student is able to prevent complications occurring in the course of diseases	practical test, observation
		K_D.U06 The student is able to select the technique and methods of wound care, including applying dressings.	practical test, test in a medical simulation room
		K_D.U07 The student is able to select methods and means of wound care based on their classification	practical test, test in a medical simulation room
		K_D.U08 The student is able to recognize complications after specialized	practical test, observation

		diagnostic tests and surgical procedures	
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy	practical test, test in a medical simulation room
		K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders	practical test, observation
		K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin	practical test, test in a medical simulation room
		K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests	practical test, test in a medical simulation room
		K_D.U13 The student is able to issue a referral for specific diagnostic tests	practical test, observation
		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment	practical test, observation
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.	practical test, test in a medical simulation room
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices	practical test, observation
		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.	practical test, test in a medical simulation room
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment	practical test, observation
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube	practical test, test in a medical simulation room
		K_D.U20 The student is able to conduct a therapeutic conversation;	practical test, test in a medical simulation room
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy	practical test, observation
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition	practical test, observation
		K_D.U23 The student is able to assist the doctor during diagnostic tests	practical test, observation
		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.	practical test, observation
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient	practical test, observation
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor	practical test, test in a medical simulation room
		K_D.U27 The student is able to provide first aid in situations of immediate life threat	practical test, test in a medical simulation room
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.	practical test, test in a medical simulation room
	<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family	observation
		K_E.K02. The student respects the patient's rights	observation
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care	observation
		K_E.K04. The student is responsible for performing professional activities	observation
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently	observation

		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions	observation
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs	observation
<b>LECTURE</b>			
<i>Knowledge</i>		K_D.W01. The student knows the risk factors and health threats in patients of different ages	
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.	
		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care	
		K_D.W04. The student knows the types of diagnostic tests and the rules for ordering them	
		K_D.W05. The student knows the principles of preparing patients of various ages and health conditions for diagnostic tests and procedures, as well as the principles of care during and after these tests and procedures.	
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;	
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions	
		K_D.W08. The student knows the patient's reactions to illness, admission to hospital, hospitalization	
		K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater	
		K_D.W18 The student knows methods, techniques and tools for assessing the state of consciousness and consciousness;	
		K_D.W27 The student knows the course and methods of rehabilitation in various diseases;	
		K_D.W28 The student knows the standards and procedures for emergency situations and life-saving procedures;	
		K_D.W31 The student knows the pathophysiology and clinical symptoms of life-threatening diseases (respiratory failure, circulatory failure, nervous system failure, shock, sepsis);	
		K_D.W32 The student knows the methods and scales for assessing pain, the level of sedation, sleep disorders and delirious states in patients with life-threatening conditions	
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.	
		K_D.W35 The student knows the principles of first aid and algorithms for resuscitation procedures and advanced life support	
	<i>Skills</i>	K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment	
	<i>Social Competences</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs	
<b>WORKSHOPS</b>			
<i>Knowledge</i>		K_D.W01. The student knows the risk factors and health threats in patients of different ages	
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.	

		K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care
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		K_D.W27 The student knows the course and methods of rehabilitation in various diseases;
		K_D.W28 The student knows the standards and procedures for emergency situations and life-saving procedures;
		K_D.W32 The student knows the methods and scales for assessing pain, the level of sedation, sleep disorders and delirious states in patients with life-threatening conditions
		K_D.W33. The student knows methods and techniques of communicating with a patient who is unable to establish and maintain effective communication due to his health condition or treatment.
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
		K_D.U02 The student is able to provide self-care counseling to patients of various ages and health conditions regarding developmental defects, diseases and addictions
		K_D.U03 The student is able to prevent complications occurring in the course of diseases
		K_D.U06 The student is able to select the technique and methods of wound care, including applying dressings.
		K_D.U07 The student is able to select methods and means of wound care based on their classification
		K_D.U08 The student is able to recognize complications after specialized diagnostic tests and surgical procedures
		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy
		K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders
		K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin
		K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests
		K_D.U13 The student is able to issue a referral for specific diagnostic tests
		K_D.U14 The student is able to prepare records of prescription forms of medicinal substances as part of continuing treatment
		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices
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		rehabilitation and medical and care treatment
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube
		K_D.U20 The student is able to conduct a therapeutic conversation;
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition
		K_D.U23 The student is able to assist the doctor during diagnostic tests
		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor
		K_D.U27 The student is able to provide first aid in situations of immediate life threat
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.
	<i>Social Competences</i>	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family
		K_E.K02. The student respects the patient's rights
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care
		K_E.K04. The student is responsible for performing professional activities
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	<b>WORKSHOPS IN MEDICAL SIMULATION CONDITIONS</b>	
	<i>Knowledge</i>	K_D.W10. The student knows the principles of organizing specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgical, palliative, long-term care and in the operating theater
	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
	<i>Social Competences</i>	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs
	<b>Professional Training</b>	
	<i>Knowledge</i>	K_D.W01. The student knows the risk factors and health threats in patients of different ages
		K_D.W02. The student knows the etiopathogenesis, clinical symptoms, course, treatment, prognosis and principles of nursing care for patients in selected diseases.
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		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;
		K_D.W07. The student knows nursing standards and procedures used in the care of patients of various ages and health conditions
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		K_D.W27 The student knows the course and methods of rehabilitation in various diseases;
		K_D.W28 The student knows the standards and procedures for emergency situations and life-saving procedures;
		K_D.W32 The student knows the methods and scales for assessing pain, the level of sedation, sleep disorders and delirious states in patients with life-threatening conditions
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	<i>Skills</i>	K_D.U01 The student is able to collect information, formulate a nursing diagnosis, set goals and a nursing care plan, implement nursing interventions and evaluate nursing care
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		K_D.U09 The student is able to administer oxygen to the patient ad hoc and monitor his condition during oxygen therapy
		K_D.U10 The student is able to perform an electrocardiographic examination and recognize life-threatening disorders
		K_D.U11 The student is able to modify the fixed dose of fast- and short-acting insulin
		K_D.U12 The student is able to prepare the patient physically and mentally for diagnostic tests
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		K_D.U15 The student is able to document the patient's health situation, the dynamics of its changes and the nursing care provided, including IT tools for data collection.
		K_D.U16 The student is able to teach the patient and his caregiver the selection and use of care and rehabilitation equipment and medical devices
		K_D.U17 The student is able to provide enteral nutrition (through a feeding tube and a nutritional fistula) and parenteral nutrition to adults and children.
		K_D.U18 The student is able to recognize complications of pharmacological, dietary, rehabilitation and medical and care treatment
		K_D.U19 The student is able to care for a patient with an intestinal fistula and an endotracheal and tracheostomy tube
		K_D.U20 The student is able to conduct a therapeutic conversation;
		K_D.U21 The student is able to conduct bedside rehabilitation and activation using elements of occupational therapy
		K_D.U22 The student is able to provide information to members of the therapeutic team about the patient's health condition
		K_D.U23 The student is able to assist the doctor during diagnostic tests

		K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.		
		K_D.U25 The student is able to follow the procedure with the body of a deceased patient		
		K_D.U26 The student is able to prepare and administer medications to patients in various ways, independently or on the order of a doctor		
		K_D.U27 The student is able to provide first aid in situations of immediate life threat		
		K_D.U30 The student is able to perform basic resuscitation procedures in adults and children and use an Automated External Defibrillator (AED) and device-free airway opening as well as instrumented airway opening using available supraglottic devices.		
	Social Competences	K_E.K01. The student is guided by the good of the patient, respects the dignity and autonomy of people entrusted to care, shows understanding for ideological and cultural differences and empathy in the relationship with the patient and his family		
		K_E.K02. The student respects the patient's rights		
		K_E.K03. The student independently and reliably performs his/her profession in accordance with ethical principles, including observing moral values and obligations in patient care		
		K_E.K04. The student is responsible for performing professional activities		
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently		
		K_E.K06. The student anticipates and takes into account factors influencing his own and the patient's reactions		
		K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs		
	ZBUN			
	Knowledge	K_D.W03. The student knows the principles of diagnosing and planning patient care in internal medicine, surgical, obstetrics and gynecology, pediatrics, geriatrics, neurology, psychiatry, intensive care, palliative care, long-term care		
		K_D.W06. The student knows the properties of groups of drugs and their effect on the patient's systems and organs in various diseases depending on age and health status, including side effects, interactions with other drugs and routes of administration;		
	Skills	K_D.U24 The student is able to assess the level of pain, the patient's reaction to pain and its intensity, and apply pharmacological and non-pharmacological analgesic treatments.		
	Social Competences	K_E.K07. The student notices and recognizes his or her own limitations in terms of knowledge, skills and social competences and self-assesses educational deficits and needs		
		K_E.K05. The student seeks the opinion of experts in case of difficulties in solving the problem independently		
Curriculum		Reference to learning outcomes /Symbol of the implemented learning outcome/	NUMBER OF HOURS	TOTAL NUMBER OF HOURS
	LECTURE semester V			
	1. System of organizing palliative and hospice care, basic goals and principles of care	K_D.W10	1	20
	2. Models of treatment and care of patients in palliative care	K_D.W07 K_D.U01	3	
	3. Terminal period in selected systemic diseases	K-D.W02 K_D.U03	3	
	4. Classification, management and prevention of pressure ulcers and cancerous ulcers	K-D.W02	3	
	5. Cancer cachexia - cachexia-anorexia-asthenia syndrome	K-D.W02 K_D.U03 K_D.U18	2	
	6. Fighting pain according to the WHO standard	K_D.W32	3	
	7. Urgent conditions in palliative care	K_D.W28 K_D.W35 K_D.W31	2	
	8. The patient's attitudes towards dying and death, defense mechanisms	K_D.W18	2	
	9. Stress at work among nurses caring for terminally ill patients - the issue of burnout	K_D.U02 K_E.K07	1	
	WORKSHOPS semester VI			



	1. Specificity of a nurse's work in palliative and hospice care	K_D.U01 K_E.K06	2	36
	2. Composition of the therapeutic team - its role and tasks	K_D.W10 K_E.K04	2	
	3. Nursing a terminally ill patient with symptoms of the digestive, respiratory and urinary systems, mental disorders, changes in the oral cavity, skin symptoms, coagulation disorders	K_D.U15 K_D.U09 K_E.K03	26	
	4. The role of the nurse in the treatment of cancer pain	K_E.K02 K_D.U24 K_E.K05	2	
	5. Palliative radiotherapy, chemotherapy and hormonal treatment - nurse's tasks.	K_D.U03 K_D.W06 K_D.W07 K_E.K02	2	
	6. The impact of terminal illness on the patient and his family. Supporting the family in mourning	K_D.U25 K_D.U17 K_E.K07	2	
	WORKSHOPS IN MEDICAL SIMULATION CONDITIONS semester VI			
	1. The role of a nurse in the therapeutic team - diagnostic and therapeutic tasks	K_D.W10 K_D.U01 K_E.K07	4	4
	PROFESSIONAL TRAINING semester VI			
	1.Nutrition of the patient in the terminal phase of the disease	K_D.U17	6	40
	2. Medical procedures performed by a nurse in palliative care	K_D.U06 K_E.K01	10	
	3. The process of caring for a patient with an unfavorable prognosis	K_D.U25	14	
	4. Documenting care	K_D.U15	2	
	5. The role of the nurse in rehabilitation in palliative care	K_D.U21	5	
	6. Techniques of communicating with the patient and his family	K_D.W06	3	
	ZBUN semester V			
	1. Pharmacological and non-pharmacological methods of pain therapy used in palliative care	K_D.W03 K_D.U24	12	25
	2. Principles of patient care after radiotherapy due to superior vena cava syndrome.	K_D.W06 K_E.K05 K_E.K07	13	

<b>Methods of conducting classes</b>	<b>Lectures</b> Problem-based lectures, conversational lectures, elements of didactic discussion, <b>ZBUN</b> project method, literature analysis <b>Workshops</b> Demonstration, didactic discussion, initial, ongoing and final instruction, work under supervision, case method, exercises in medical simulation conditions, <b>Professional Training</b> instruction, work under supervision, situational method			
<b>Teaching resources</b>	<b>Lectures</b> Multimedia presentation, multimedia programs, audiovisual equipment <b>Workshops</b> Multimedia presentation, documentation templates, material environment of medical entities, procedures, algorithms and standards of nursing conduct, measurement scales, health education materials, equipment of a medical simulation center <b>Professional Training</b> medical documentation, material environment of the healthcare entity, procedures, algorithms and standards of nursing conduct, measurement scales, health education materials <b>ZBUN</b> medical and professional literature, electronic databases of scientific information, multimedia presentation			
<b>Student workload/ECTS points</b>	<b>Forms of activity</b>	<b>Average number of hours to complete the activity</b>		
		Full-time		Part-time
		W	AF/.....	W AF/.....
	<b>Number of hours with the participation of an academic teacher</b>	20	ZP40 PZ40	

	<b>ZBUN Number of hours</b>	25			
	<b>Number of hours without the participation of an academic teacher</b>				
	1. Preparation for classes, including studying the recommended literature	1	1		
	2. Processing of the results/preparation for the exam, tests, other	1	1		
	3. Preparation of a report, presentation, discussion		1		
	<b>Total</b>		5		
	<b>Total number of ECTS points for the form of classes conducted:</b>				
	<b>- number of hours with the participation of an academic teacher</b>	0,7	2 2		
	<b>- number of hours without the participation of an academic teacher</b>	0,3	-		
	<b>- ZBUN</b>	1			
	<b>Total number of ECTS points for the Course</b>	<b>6(2+2+2)</b>			
<b>Form and methods of passing, assessment criteria or requirements.</b> <b>a)methods of passing</b> <b>b)form of passing</b> <b>c)requirements</b>	<b>Lectures</b> a) exam b) written examination c) obtaining ≥60% of the required score <b>Workshops</b> a) pass with grade, b) solving a problem task, implementing a medical procedure according to the criteria, developing a 1-day patient care process c) 100% attendance at classes, pass. professional skills by obtaining ≥60% of the required score for the implementation of a problem task, medical procedure, positive professional attitude <b>Professional Training</b> 1st pass 2. solving a problem task, implementing a medical procedure according to the criteria, developing a 3-day patient care process 3. 100% attendance at classes, pass. professional skills by obtaining ≥60% of the required score for the implementation of a problem task, medical procedure, positive professional attitude <b>ZBUN</b> a) pass b) preparation and presentation of the project/term paper c) obtaining ≥60% of the required score for the preparation and presentation of the project/term paper				

**CRITERIA FOR ASSESSING LEARNING OUTCOMES ACHIEVED**

<b>For a grade of 2</b> <b>/insufficient/</b>	<b>For a grade of 3</b> <b>/sufficient/</b>	<b>For a grade of 3.5</b> <b>/sufficient +/</b>	<b>For a grade of 4</b> <b>/good/</b>	<b>For a grade of 4.5</b> <b>/good +/</b>	<b>For a grade of 5</b> <b>/very good/</b>
<b>59% and below</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>60-69%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>70-75%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>76-85%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>86-91%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>92-100%</b> of the score obtained for the prescribed forms of verification of the learning outcomes
Student - has not achived the basic knowledge and skills related to the subject, - is not able to use the acquired basic information and demonstrate knowledge and skills; the required learning	Student - has incomplete basic knowledge and skills related to the subject, - Has great difficulty in using the acquired information; has mastered the educational effects	Student - has basic knowledge and skills to understand most of the issues in the subject, - has difficulties in using the acquired information; has mastered the educational effects to	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - correctly, although in an unstructured manner, presents the acquired knowledge and skills,	Student - has knowledge and skills in the field of expanding content, allowing to understand the issues covered by the educational program - presents a correct body of	Student - has full knowledge and skills prescribed in the educational program in terms of complementary content, - independently solves problems and formulates conclusions, is able to correctly argue and prove his points; has mastered the educational

outcomes have not been achieved. - does not show commitment and interest in the subject.	to a sufficient degree. - Shows little interest in professional issues.	a satisfactory degree. - demonstrates a sense of responsibility for the health and life of patients, shows a desire for professional improvement.	recognizes the errors made when solving a specific task; has mastered the educational effects to a good degree. - demonstrates a full sense of responsibility for the health and life of patients, shows a desire for continuous professional development.	knowledge, recognizes and corrects errors made in solving a specific task; he has mastered the educational effects at a level above good. - is responsible, conscientious, feels the need for continuous professional development.	effects at a very good level. - is involved in the implementation of assigned tasks, responsible, conscientious, feels the need for continuous professional development.
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**CRITERIA FOR EVALUATION OF THE ACHIEVED LEARNING OUTCOMES BY MEANS OF A TEST/WRITTEN EXAM**

For a grade of 2 /insufficient/	For a grade of 3 /sufficient/	For a grade of 3.5 /sufficient +/	For a grade of 4 /good/	For a grade of 4.5 /good +/	For a grade of 5 /very good/
<b>59% and below</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>60-69%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>70-75%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>76-85%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>86-91%</b> of the score obtained for the prescribed forms of verification of the learning outcomes	<b>92-100%</b> of the score obtained for the prescribed forms of verification of the learning outcomes

**CRITERIA FOR EVALUATING STUDENT'S ORAL ANSWERS DURING THEORETICAL CLASSES/THEORETICAL EXAM**

No.	CRITERIA	NUMBER OF POINTS	
		TEACHER	STUDENT
I.	Demonstrate knowledge and understanding of the topic.	0 – 6	0-6
II.	Conformity of formulated statements with the state of current knowledge.	0 – 6	0-6
III.	Terminological and linguistic correctness.	0 - 4	0-4
IV.	Logical arrangement of content	0 - 2	0-2
<b>TOTAL NUMBER OF OBTAINED POINTS</b>		<b>0-18</b>	<b>0-18</b>

POINTS	GRADE
17 – 18	Very good
16	Good plus
14 - 15	Good
13	Sufficient plus
11 – 12	Sufficient
10 and below	Insufficient

POINTS	GRADE
17 – 18	Very good
16	Good plus
14 - 15	Good
13	Sufficient plus
11 – 12	Sufficient
10 and below	Insufficient

**CRITERIA FOR EVALUATING WRITTEN WORKS COMPLETED BY STUDENTS UNDER ZBUN**

No.	CRITERIA	NUMBER OF POINTS	
		TEACHER	STUDENT
I.	Demonstrating knowledge and understanding of the topic.	0 – 5	0 – 5
II.	Conformity of the formulated statements with the state of current nursing and other knowledge.	0 - 5	0 - 5
III.	Terminological and linguistic correctness.	0 – 4	0 – 4
IV.	Logical arrangement of content.	0 - 2	0 - 2
V.	Selection of literature.	0 – 2	0 – 2

TOTAL NUMBER OF OBTAINED POINTS		0- 18	0-18
<b>SCALE VERIFYING THE PASS ACCORDING TO THE SCORE EARNED:</b> Below 10 POINTS – FAILED ≥11 POINTS. PASSED			
<b>CRITERIA FOR EVALUATING STUDENT'S ATTITUDE DURING CLASSES, WORKSHOPS, AND PROFESSIONAL TRAINING</b>			
No.	CRITERIA	NUMBER OF POINTS	
		TEACHER	STUDENT
1	ATTITUDE TOWARDS THE PATIENT	0-6	0-6
2	ATTITUDE TOWARDS PROFESSION AND SCIENCE	0-6	0-6
3	ATTITUDE TOWARD THE THERAPEUTIC TEAM	0-6	0-6
4	RESPECT OF THE REGULATIONS BY THE STUDENT	0-6	0-6
TOTAL:		0-24	0-24
<b>GRADING SCALE:</b> below 14 pts. – insufficient 14-16 pts. – sufficient 17-18 pts – sufficient plus 19-20 pts. - good 21-22 pts. –good plus 23-24 pts. - very good			
<b>CRITERIA FOR ASSESSMENT OF STUDENTS BY PATIENTS DURING WORKSHOPS AND PROFESSIONAL TRAINING</b>			
No.	CRITERIA	NUMBER OF POINTS	
1	COMMUNICATING WITH PATIENT/FAMILY Student: <ul style="list-style-type: none"> <li>• adapted the methods and means of communication to the capabilities of the patient and his family;</li> <li>• provided emotional support to the patient and his family</li> </ul>	0-2	0-2
2	LEVEL OF ACTIVITIES AND TREATMENTS PERFORMED Student: <ul style="list-style-type: none"> <li>• prepared the patient physically and mentally for care activities and treatments</li> <li>• created conditions for the patient to co-decide on care activities and treatments</li> <li>• ensured conditions of intimacy</li> <li>• ensured the patient's comfort, convenience and safety</li> </ul>	0-2	0-2
3	RESPECTING PATIENT'S RIGHTS Student: <ul style="list-style-type: none"> <li>- informed the patient about his rights</li> <li>• helped in the implementation and respect of rights</li> <li>• complied with the patient's charter of rights</li> </ul>	0-2	0-2
4	KNOWLEDGE Student: <ul style="list-style-type: none"> <li>• provided the patient and his family with the necessary information regarding the principles of self-care and self-care</li> </ul>	0-2	0-2
TOTAL:		0-20	
Interpretation key: 0 pts – did not meet the criteria 1 pts - partially met the criteria 2 pts – met the criteria		<b>GRADING SCALE:</b> <ul style="list-style-type: none"> <li>• 11 pts and below – insufficient</li> <li>• 12 pts –sufficient</li> <li>• 13-14 pts –sufficient plus</li> </ul>	<ul style="list-style-type: none"> <li>• 15-16 pts –good</li> <li>• 17-18 pts –good plus</li> <li>• 19-20 pts – very good</li> </ul>

CRITERIA FOR ASSESSING PRACTICAL TASK COMPLETION			
POINT SCALE: 0 points - unable to do so, 1 point - with help, 2 points - independently			
No.	EVALUATION CRITERIA AND STANDARDS	TEACHER EVALUATIONS	STUDENT'S GROUP EVALUATION
I	<b>COMMUNICATING WITH THE PATIENT, FAMILY AND THERAPEUTIC TEAM</b> Student: <ul style="list-style-type: none"> <li>• adapted the methods and means of communication to the capabilities of the patient and his family</li> <li>• determined the scope of information necessary to provide to colleagues and to the patient and his family</li> <li>• established and maintained cooperation within the therapeutic team and with the patient and his family</li> </ul>	0-2 0-2 0-2	0-2 0-2 0-2
II	<b>PATIENT AND OWN SAFETY</b> Student: <ul style="list-style-type: none"> <li>• protected the patient against infections</li> <li>• used measures to protect the patient's and his own health while working</li> <li>• provided emotional and informational support to the patient and his family</li> </ul>	0-2 0-2 0-2	0-2 0-2 0-2
III	<b>SPEED AND ACCURACY OF DECISIONS AND AWARENESS OF THEIR CONSEQUENCES</b> Student: <ul style="list-style-type: none"> <li>• took actions appropriate to the situation</li> <li>• predicted the possible consequences of actions taken and/or not taken</li> <li>• performed the action at the optimal time</li> </ul>	0-2 0-2 0-2	0-2 0-2 0-2
IV	<b>CORRECT DEFINITION OF THE OBJECTIVE OF THE ACTION</b> Student: <ul style="list-style-type: none"> <li>• defined nursing goals appropriate to the patient's condition</li> <li>• justified the purposefulness of activities related to professional care and self-care</li> <li>• defined the indicators for achieving the goal</li> <li>• assessed the degree of achievement of the goal</li> </ul>	0-2 0-2 0-2 0-2	0-2 0-2 0-2 0-2
V	<b>INDEPENDENCE OF PREPARATION TO PERFORM NURSING ACTIVITIES</b> Student: <ul style="list-style-type: none"> <li>• completed the set</li> <li>• prepared the workstation</li> </ul>	0-2 0-2	0-2 0-2
VI	<b>ACCURACY OF TASK PERFORMANCE COMPARED TO THE PATTERN:</b> Student: <ul style="list-style-type: none"> <li>• performed professional activities in accordance with the adopted procedures</li> <li>• maintained a logical sequence of activities performed</li> <li>• performed the task thoroughly</li> <li>• took into account the patient's condition</li> <li>• observed the patient while performing activities</li> <li>• cooperated with the therapeutic team while performing activities</li> </ul>	0-2 0-2 0-2 0-2 0-2 0-2	0-2 0-2 0-2 0-2 0-2 0-2
VII	<b>PATIENT AND HIS FAMILY SATISFACTION WITH THE CARE PROVIDED</b> Student: <ul style="list-style-type: none"> <li>• prepared the patient physically and mentally for nursing activities</li> <li>• created conditions for the patient to co-decide on care activities</li> <li>• provided the patient with conditions of privacy</li> <li>• provided the patient with comfort and convenience after the procedure</li> </ul>	0-2 0-2 0-2 0-2	0-2 0-2 0-2 0-2
VIII	<b>CORRECTNESS OF DOCUMENTING THE CARE PROVIDED:</b> Student: <ul style="list-style-type: none"> <li>• documented his own activities</li> <li>• used documentation kept by others</li> <li>• used correct terminology in the documentation</li> </ul>	0-2 0-2 0-2	0-2 0-2 0-2
IX	<b>REFLECTION ON YOUR OWN ACTION:</b> Student: <ul style="list-style-type: none"> <li>• assessed critically his actions</li> <li>• formulated conclusions for further actions</li> </ul>	0-2 0-2	0-2 0-2
TOTAL NUMBER OF POINTS:		60	60
<b>GRADING SCALE:</b> below 47 pts –insufficient 47-49 pts –sufficient 50-52 pts –sufficient plus 52-54 pts –good 55-57 pts –good plus 58-60 pts – very good			
<b>List of literature</b>		<b>Required literature:</b> <ol style="list-style-type: none"> <li>1. Walden-Gałaszko K, Kaptacz A: Pielęgniarstwo opieki paliatywnej. Wyd. PZWL, Warszawa, 2019</li> <li>2. Janowicz A, Krakowiak P, Stolarczyk A: Opieka paliatywno-hospicyjna w Polsce. Fundacja Hospicyjna, Gdańsk, 2015</li> </ol>	

	3. Ciałkowska-Rysz A. (red) : Medycyna paliatywna.. Wyd. Termedia, Warszawa 2019
	<b>Supplementary literature:</b> 1. Jeziorski A: Onkologia – podręcznik dla pielęgniarek. Wyd PZWL, Warszawa 2015 2. Wieczorek-Chelmińska Z: Żywnienie w chorobach nowotworowych. Wyd. PZWL, Warszawa 2015 3. Krajewska-Kułak E.: Opieka paliatywna : poradnik dla lekarzy i pielęgniarek rodzinnych oraz rodzin pacjentów. Wyd. Difin, Warszawa 2018 4. De Walden-Gałuszko K. (red): Pielęgniarstwo opieki paliatywnej . Wyd. PZWL, Warszawa 2019
<b>Names of the person(s) developing the subject description: .....</b>  <b>Names of persons teaching the subject:</b> <b>Lectures.....</b> <b>Workshops                      Employee of a health care facility</b> <b>Professional training        Employee of a health care facility</b> <b>ZBUN.....</b>	