

## SYLLABUS

### STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

**Course: Descriptive grammar**

<b>Faculty:</b>		English Philology						
<b>Speciality/specialization:</b>		<ul style="list-style-type: none"><li>• Translation</li><li>• Teaching English as a foreign language</li><li>• English for tourism and business English</li></ul>						
<b>Unit hosting the Faculty:</b>		Faculty of Social Sciences and Humanities						
<b>Practical course profile</b>								
<b>Course language:</b>		English						
<b>Course category:</b>		core						
<b>Learning cycle:</b>		2023/2024-2025/2026						
<b>Academic year: 2023/2024, 2024/2025</b>					<b>Semester: 2-4</b>			
<b>Number of hours required to complete the course in full time-mode:</b>								
<b>TOTAL</b>	<b>lecture</b>	<b>ACTIVE FORMS</b>						
		<b>classes</b>	<b>projects</b>	<b>labs</b>	<b>workshops</b>	<b>conservatory</b>	<b>seminar/proseminar</b>	<b>professional training</b>
80		80						
<b>Method of carrying out all active forms of classes:</b>			Regular classes in didactic rooms of PANS, electronic platformMoodle and MS Teams.					
<b>Specification of introductory courses with prerequisites:</b>			Basic knowledge about language acquired in junior high schooland high school.					

<b>Educational goal:</b>	The main aim of the course is to familiarize students with basic linguistic description of structure of English.	
<b>Learning outcomes (course-related):</b>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• Student knows basic linguistic notions (they use metalanguage at the level of general analysis of language) K_W03;</li> <li>• Student acquires basic knowledge of linguistics K_W06.</li> </ul>	
	<b>Skills:</b> <ul style="list-style-type: none"> <li>• Student classifies, defines and compares different linguistic terms; the student addresses practical tasks in which they make proper use of grammar terms and various linguistic processes;</li> <li>• Student analyzes the structure of English and draws their own conclusions on the basis of the executed analysis K_U01, K_U02;</li> <li>• Student makes practical use of their knowledge of syntax and morphology of contemporary English K_U04.</li> </ul>	
	<b>Social competences:</b> <ul style="list-style-type: none"> <li>• Student participates in team work and feels responsible for completing the task (finding a solution to a research problem) K_K01.</li> </ul>	
<b>Full course description/ syllabus content:</b>	1. Morphology: free and bound morphemes; roots, stems; types of affixes; types of allomorphy; inflection as opposed to derivation; basic derivational processes. 2. Parts of speech: nouns, verbs, adjectives, adverbs, prepositions, adverbs, conjunctions, pronouns. 3. Parts of the sentence: subject, verb (predicate), object, complement, adverbial.	<b>Reference to the learning outcomes</b>

	4. Types of verbs in terms of their complementation properties. <b>6.</b> Simple and complex sentences; types of complex sentences. <b>7.</b> Theta Theory – theory of semantic structure. <b>8.</b> X-Bar Theory – Chomskyan theory of phrase structure.		
<b>Methods of conducting classes:</b>	Conversatory. Discussions based on the material contained in texts to be read at home. Team work.		
<b>Student workload/ECTS points</b>  FULL-TIME STUDIES:  1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - direct consultations: - e-mail consultations: - e-learning consultations - exams and forms of passing the course PART-TIME STUDIES: 1) included in the working hours: - lecture - active forms 2) not included in the working hours: - direct consultations - e-mail consultations - e-learning consultations - exams and forms of passing the course	<b>Forms of activity</b>	<b>Average number of hours to complete the activity</b>	
		<b>W</b>	<b>AF</b>
	<b>Number of hours with the participation of an academic teacher</b>	<b>80</b>	
	<b>Number of hours without the participation of an academic teacher:</b>	<b>70</b>	
	1. Preparation for classes, including studying the recommended literature	40	
	2. Processing of the results/preparation for the exam, tests, other	30	
	3. Preparation of a report, presentation, discussion		
	<b>Total</b>	<b>150</b>	
	<b>Total number of ECTS points for the method of classes</b>	<b>6</b>	
<b>Form and method of passing, assessment criteria or requirements.</b>	<b>Methods of passing the course:</b>  Passing with a grade (semester 2 and 3), written exam (semester 4).		

<p><b>The accepted value for calculating the assessment</b></p>	<p><b>Forms of passing the course:</b></p> <p>The end-of-the-semester test with open questions (semester 2 and 3). At the end of semester 4 the student takes a final exam.</p> <p><b>Basic criteria:</b></p> <p>Getting the required number of points (at least 50% of the maximum) based on the substantive and linguistic correctness.</p> <p><b>Value for calculating the assessment:</b></p>
<p><b>Literature list:</b></p>	<p><b>Compulsory literature:</b></p> <p>Carnie, Andrew. 2012. <i>Syntax. A generative introduction</i>. Wiley-Blackwell.</p> <p>Haegeman, L. 2006. <i>Thinking syntactically. A guide to argumentation and analysis</i>. Oxford: Blackwell.</p> <p>O'Grady W., M. Dobrovolsky and M. Aronoff. 1993. <i>Contemporary linguistics: An introduction</i>. New York: St Martin's Press (a chapter on "Morphology").</p> <p>Wardhaugh, R. 1997. <i>Understanding English grammar: A linguistic approach</i>. Oxford: Blackwell.</p> <p>Radford, Andrew. 1988. <i>Transformational grammar</i>. Cambridge: Cambridge University Press.</p> <p><b>Supplementary literature:</b></p> <p>Ouhala, J. 1999. <i>Introducing transformational grammar</i>. London: Arnold.</p> <p>Quirk, R., S. Greenbaum, G. Leech and J. Svartvik. 1972. <i>A grammar of contemporary English</i>. London: Longman</p> <p>Witkoś, J. 2004. <i>Movement rules. Foundations of GB syntax of English</i>. Poznań: Wydawnictwo Poznańskie.</p>
<p><b>Names of person/persons who prepared the course description:</b> Anna Snarska PhD.</p>	