Guidelines for Creating Faculty Curricula Senate Resolution No. 9/23 March 14th, 2023

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

Course: Stress management

Faculty:		NEW MEDIA AND E-BUSINESS							
Speciality/specialization:			Media and social communication E-business						
Unit hosting the Faculty:			NEW MEDIA DEPARTMENT						
Practica	al cours	e profile							
Course language:			Polish/English						
Course category:			core						
Learning cycle:			2022-2025						
Academic year: II 2023-20			024		Semester: III				
Number of hours required to complete the course in full time-mode:									
TOTAL lecture		ACTIVE FORMS							
		classes	projects	labs	workshops	conversatory	seminar/ proseminar	professional training	
15					15				
Method of carrying out all active forms of classes:			Classes are conducted: • in the didactic room, • on-line, • by participation in thematic events held outside the university.						

Specification of No prerequisites.	
introductory courses with	
prerequisites:	
Educational goal: The aim of the course is to develo	op students' interpersonal competence in
	nem for situations involving stress (eg.
	ic speaking). Students should realize the
	lowering the impact of stressors in
teamwork. Class participants will	-
workshop exercises to develop m	
	8
Learning outcomes (course- Knowledge:	
related):	
The student is able to list and exp	plain the causes, symptoms and effects of
==_	s management in relation to various so-
cial situations.	
Skills:	
SKIIIS.	
Student:	
• analyzes his own attitude in a	various communication situations and his
1 1/ 1/12	nd implements selected methods of per-
sonal development in the fiel	
I I I I I I I I I I I I I I I I I I I	and others' work, as well as cooperates
with a team in workshop task fect of group work.	ss, demonstrates responsibility for the ef-
lect of group work.	
Social competences:	
Student:	
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	icluding leadership while working in a
_	sks; demonstrates responsibility for the and for reducing the impact of stressors
within the teamwork;	
	riety of direct and indirect communica-
	aking up and participating in discussions
using social media).	

Full course description/ syllabus content:	Stress. Causes and signs.	Reference to the learning outcomes	
Methods of conducting classes:	 Types of reactions to stress. Environment, time, attitude - regaining a sense of control. Conflict and change. Stress management in difficult situations. Stress management in a team. Control of stage fright. Workshops, individual and group work, si drama, participation in thematic meetings. 	1. K_W06, K_U13, K_K07, 2. K_W06, K_U13, K_K07 3. K_W06, K_U13, K_U14, K_K04, K_K07 4. K_W06, K_U13, K_U14, K_K04, K_K07 5. K_W06, K_U13, K_U14, K_K04, K_K07 6. K_W06, K_U13, K_U14, K_K04, K_K07	
	71 1		
Student workload/ECTS points	Forms of activity	Average number of hours to complete the activity	
points			
		W AF	
FULL-TIME STUDIES: 1) included in the working hours:	Number of hours with the participation of an academic teacher:	16	
- lecture - active forms: 15	Number of hours without the participation of an academic teacher:	9	
2) not included in the working hours:- direct consultations:	Preparation for classes, including studying the recommended literature	4	
- e-mail consultations:- e-learning consultations- exams and forms of	2. Preparation of a report, presentation, discussion	4	
passing the course: 5	3. Preparation of a report, presentation, discussion	1	
	Total	25	
	Total number of ECTS points for the method of classes	1	
Form and method of passing, assessment criteria or requirements. The accepted value for	Methods of passing the course: Passing with a grade.	1	

calculating the assessment

Forms of passing the course:

Determination of the final grade on the basis of points earned during the semester (workshop assignments and a knowledge test with open and closed questions).

Basic criteria:

Min. 50% of the points scored in the knowledge test, active and substantive participation in classes, completion of workshop tasks

Value for calculating the assessment:

% of points	grade
0% - 49%	- F
50% - 59%	- C
60% - 69%	- C+
70% - 79%	- B
80% - 89%	- B+
90% - 100%	- A

Literature list:

Compulsory literature:

M. Clayton, Zarządzanie stresem, czyli jak radzić sobie w trudnych sytuacjach, tłum. K. Zimnioch, Edgard, Warszawa 2012.

Supplementary literature:

- 1. A. Cichosz, *Zarządzanie stresem w organizacji*, Wydawnictwo Difin, Warszawa 2018.
- 2. M. Krzemiński, *Komunikacja, emocje, stres, asertywność i empatia: student wobec wyzwań współczesności*, Państwowa Wyższa Szkoła Zawodowa, Włocławek 2015.
- 3. G. Maté, *Ciało a stres: jak uniknąć kosztów ukrytego stresu*, tłum. B. Paluchowska, B. Sikora, Świat Książki, Warszawa 2004.
- 4. M. B. Rosenberg, *Porozumienie bez przemocy. O języku życia*, Czarna Owca, Warszawa 2016.

Names of person/persons who prepared the course description: PhD. Agnieszka Powierska