

## **SYLLABUS**

### **STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK**

#### **Course: Practical Grammar**

<b>Faculty:</b>		Philology						
<b>Speciality/specialization:</b>		English Philology						
<b>Unit hosting the Faculty:</b>		Faculty of Social Sciences and Humanities / English Philology Department						
<b>Practical course profile</b>								
<b>Course language:</b>		English						
<b>Course category:</b>		core						
<b>Learning cycle:</b>		2023/2024-2025/2026						
<b>Academic year:</b> 2023-2024-2025-2026					<b>Semester:</b> 1 – 5			
<b>Number of hours required to complete the course in full time-mode:</b>								
TOTAL	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	conservatory	seminar/proseminar	professional training
150				150				
<b>Method of carrying out all active forms of classes:</b>		Classes are conducted: <ul style="list-style-type: none"><li>• in the didactic room,</li><li>• remote classes using Moodle and MS Teams platform (optional).</li></ul>						
<b>Specification of introductory courses with prerequisites:</b>		Knowledge of English at the B1 level.						

<b>Educational goal:</b>	The main aim of the course is for students to master English at the C1 level according to the Common European Framework of Reference for Languages.	
<b>Learning outcomes (course-related):</b>	<b>Knowledge:</b> <ul style="list-style-type: none"> <li>• The student knows the structure of English K_W05;</li> <li>• The student knows differences between language registers and characteristic grammatical structures used in those registers K_W06.</li> </ul>	
	<b>Skills:</b> <ul style="list-style-type: none"> <li>• The student's command of English is at level C1 (Common Reference Levels) K_U01;</li> <li>• The student knows how to compose practical written texts in English K_U05;</li> <li>• The student knows how to compose written texts and oral presentations in English about everyday topics K_U06.</li> </ul>	
	<b>Social competences:</b> <ul style="list-style-type: none"> <li>• The student can work on language skills in a group, assuming various roles in it K_K01;</li> <li>• The student is aware of the need of continuous work on developing language skills K_K02.</li> </ul>	
<b>Full course description/ syllabus content:</b>	<ol style="list-style-type: none"> <li>1. Nouns</li> <li>2. Adjectives</li> <li>3. Adverbs</li> <li>4. Articles</li> <li>5. Prepositions</li> <li>6. Tenses</li> <li>7. Modal verbs</li> <li>8. Gerund vs infinitive</li> <li>9. Unreal clauses</li> <li>10. Conditional clauses</li> <li>11. Passive voice</li> <li>12. Reported speech</li> <li>13. Relative pronouns</li> <li>14. Multi-word verbs</li> <li>15. Emphasis</li> </ol>	<b>Reference to the learning outcomes</b>  K_W05, K_W06, K_U01, K_U05, K_U06, K_K01, K_K02

<b>Methods of conducting classes:</b>	Explanation of theory by the lecturer, exercises performed by students in class under the supervision of the lecturer, and independent work by students at home: performing additional exercises, listening to recordings and analyzing them, and consolidating and independently expanding knowledge.		
<b>Student workload/ECTS points</b>  FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - direct consultations: - e-mail consultations: - e-learning consultations - exams and forms of passing the course  PART-TIME STUDIES: 1) included in the working hours: - lecture - active forms 2) not included in the working hours: - direct consultations - e-mail consultations - e-learning consultations - exams and forms of passing the course	<b>Forms of activity</b>	<b>Average number of hours to complete the activity</b>	
		<b>W</b>	<b>AF</b>
	<b>Number of hours with the participation of an academic teacher</b>		<b>150</b>
	<b>Number of hours without the participation of an academic teacher:</b>		<b>320</b>
	1. Preparation for classes, including studying the recommended literature		200
	2. Processing of the results/preparation for the exam, tests, other		100
	3. Preparation of a report, presentation, discussion		20
	<b>Total</b>		<b>470</b>
	<b>Total number of ECTS points for the method of classes</b>		<b>19</b>
<b>Form and method of passing, assessment criteria or requirements.</b>  <b>The accepted value for calculating the assessment</b>	<b>Methods of passing the course:</b> <ul style="list-style-type: none"> <li>exams after 2nd, 4th, 5th semester</li> <li>passing with a grade after 1st and 3rd semester</li> </ul> <b>Forms of passing the course:</b> <ul style="list-style-type: none"> <li>written exam: test</li> <li>determination of the passing grade on the basis of partial grades received during the semester</li> </ul>		

	<p><b>Basic criteria:</b></p> <ul style="list-style-type: none"> <li>• earning a certain number of points from the exam; passing all semester texts; active participation in classes.</li> </ul> <p><b>Value for calculating the assessment:</b></p>
<p><b>Literature list:</b></p>	<p><b>Compulsory literature:</b></p> <p>Mańczak-Wohlfeld, Elżbieta (1998): <i>A Practical Grammar of English</i>. PWN</p> <p>Gethin, H. (1992) <i>Grammar in Context</i>. Nelson</p> <p>Hewings, M. (2005) <i>Advanced Grammar in Use</i>. Cambridge: CUP</p> <p>Hewings, M. (2009) <i>Grammar for CAE and Proficiency</i>. Cambridge.CUP</p> <p>Swan, M. [(1980) 1997] <i>Practical English Usage</i>, Oxford: OUP</p> <p>Vince, M. (1994) <i>Advanced Language Practice</i>. Heinemann</p> <p><b>Supplementary literature:</b></p> <p>Evans, V. <i>FCE Use of English</i>. Express Publishing</p> <p>Murphy, R. (2004) <i>English Grammar in Use</i>, Cambridge: CUP</p> <p>Side, R.; Wellman, G. (2002) <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>. Longman</p> <p>Thomson, A.J.; Martinet, A.V. [(1960) 1990] <i>Practical English Grammar</i>, Oxford: OUP</p> <p>Vince, M. (1996), <i>First Certificate Language Practice</i>, Heinemann</p>
<p><b>Names of person/persons who prepared the course description:</b> Piotr Gołembiewski MA.</p>	