SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES IN WLOCLAWEK

Course: :   MEDIA IN EDUCATION

Faculty	**English Philology**
Speciality/specialisation:	TEACHING
Unit hosting the faculty	Institute of Humanities - Department of English Language
Practical course profile	
Course language:	English
Course category:	speciality

Academic year: 2020/21	**Semestr: 4**

Number of hours required to complete the course in full time-mode:							
Total	lecture	**ACTIVE FORMS**					
		classes	projects	labs	workshops	seminars	professional training
30	15	15					

Number of hours required to complete the course in part-time mode							
Total	lecture	**ACTIVE FORMS**					
		classes	projects	labs	workshops	seminars	professional training
30	**15**	**15**					

Method of carrying out all active forms of classes:	The classes are carried out: • on campus • on-line
Specification of introductory courses with prerequisites:	B2 Competence in English Credit in IT
Educational goal:	The educational goal is gathering ability to utilize modern technologies in the teacher's workshop
Learning outcomes (course related):	**Knowledge:** Student: knows and understands methods of teaching and choosing effecive didactic tools, including the interenet resources, which support teaching or carrying out classes, taking into consideration the diversity of educational students' needs [K_W26]

	Skills: **Student:** can properly choose, create and adjust to different students needs the teaching materials and tools, including those from the ICT area, and choose the methods of work in order to independently design and effectively realize the pedagogical and didactic actions. [K_U17] can independently develop knowledge and pedagogical skills utilizing different sources, including the foreign language sources, and technologies. can choose the methods of work for the class and the didactic tools, including those from the ICT area, which can activate students and take into consideration their different educational needs [D1.U7]
	Social Competences: **Student:** is ready to adapt the methods of work to the needs of the students [D1.K1] is ready to responsibly promote and critically use digital media and to respect the intelectual property [D1.K4]
Full course desctription/ syllbus content:	-lecture 1) Media in Education 2) Computer as a medium 3) Computer Assisted Language Learning, Blended Learning 4) Artificial Intelligence and Deep Learning 5) Language learning apps, language games 6) Social media 7) Paperless classroom 8) E-Portfolio, Language mediations classes 1) Browsers in the teachrs workshop 2) Computer software supporting learning and testing 3) E-coursebook 4) Communication platforms

	5) Presentation software				
	6) Online dictionaries				
	7) Mobile apps				

Methods of conducting classes:	On-line lecture with multimedia presentation, interactive lecture, labs-exercises in a computer lab and on-line •				

Students workload/ ECTS points **Pole obowiązkowe- poniższe treści muszą być zawarte w niniejszej tabeli, uzupełnione odpowiednio do rodzaju zajęć i ilości punktów ECTS przypadających na dane zajęcia** 1 punkt ECTS oznacza 25-30 godzin pracy studenta w różnych formach. FULL TIME STUDIES: 1) included in the working hours: -lecture -active forms: 2) not included in the working hours: -direct consultations: -e-mail consultations: –forum consultations -e-learnig consultations: -exams and forms of passing the course: I. PART-TIME STUDIES: 1) included in the working hours:	Forms of activity	Average number of hours to complete the activity			
		Full-time studies		Part-time studies	
		L	AF	L	AF
	Number of hours with the participation of an academic teacher (minimum 50% of hours for the metod of classes)	15	8		
	Hours without the participation of an academic teacher:		7		
	1. 1. Preparation for classes, including studying the recommended literature	10	10		
	2. Processing of the results/ preparation for the exam, tests, other	15	5		
	3. 3. Preparation of a report, presentation, discussion		10		
	Total				
	Total number of ECTS points for the method of classes	0,5	0,5		

2) -lecture: -active forms: not included in the working hours: -direct consultations: -e-mail consultations: –forum consultations -e-learnig consultations: -exams and forms of passing the course:	**Total number of ECTS points for the course**	1

Method and form of passing the course:	**Method of passing the course:** • *Credit with a grade*
	Forms of passing the course: • *lecture - test (on-line)* • *classes - preparing a project or presentation, the final mark is based on the partial marks received during the semster.*
	Basic critieria **Lecture -** participation in the on-line classes, at least 51% result of the final test **Classes -** participation in the classes, preparing a multimedia presentation in order to use it during an English lesson • Preparation of the projects of testing materials using given software

Literature list:	**Compulsory literature:** 1) Małgorzata Taraszkiewicz, Colin Rose Atlas efektywnego uczenia (się) nie tylko dla nauczycieli część 1. Wyd . CODN 2) Kızıl, A. Ş. 2017**.** EFL Learners in the Digital Age. An investigation into personal and educational digital engagement. *RELC Journal 48*/3: 373–388. 3) Ebrahimzadeh, M. & Alavi, S. 2017. Digital video games: E-learning enjoyment as predictor of vocabulary learning. *Electronic Journal of Foreign Language Teaching* 14/2: 145–158. 4) *https://www.enauczanie.com/mobilne/g-learning/dysk*

	https://docs.google.com/document/d/1eB7WYOJxzY9jZbJ1QIKqvg3wCdBDPounsltIvmnF0Y0/edit *http://hotpot.uvic.ca/*
	Supplementary literature: 1) E. Charniak, Introduction to Deep Learning, MIT 2) Altman, Rick PowerPoint 2003 Pl / Rick Altman, Rebecca Altman Gliwice: Wydawnictwo Helion, 2004 3) Szyszka, M. 2015. Multimedia in learning English as a Foreign Language as preferred by German, Spanish, and Polish teenagers. In Piasecka, L., Adams-Tukiendorf, M. & Wilk, P. (Eds), *New Media and Perennial Problems in Foreign Language Learning and Teaching.* New York: Springer. 3-20. 4) Byrd, D. R. & Lansing, B. 2016. Electronic flashcards inside the classroom: Practical and effective. *The Journal of Language Teaching and Learning 2:* 1-13. 5) Piasecka, L., Adams-Tukiendorf, M. & Wilk, P. (Eds), 2015. *New Media and Perennial Problems in Foreign Language Learning and Teaching.* New York: Springer. 6)

Names of person/persons who prepared the course description: Wojciech Slomczewski, (M.A.)