

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES

Course: History of English

Faculty:	English Philology						
Speciality/specialisation:	<ul style="list-style-type: none"> • translation • teaching English as a foreign lg • English for tourism and business English 						
Unit hosting the Faculty	Institute of Humanities						
Practical course profile							
Course language:	English						
Course category:	major						
Academic year: 2020/2021					Semester: 6		
Number of hours required to complete the course in full time-mode:							
Total	lecture	ACTIVE FORMS					
		classes	projects	labs	workshops	seminars	professional training
15		15					
Method of carrying out all active forms of classes:		Regular classes in didactic rooms of PUZ, electronic platform Moodle					

Specification of introductory courses with prerequisites:	The introductory courses include descriptive grammar of English and introduction to linguistics.
Educational goal:	<ul style="list-style-type: none"> to understand the origins and development of the English language in terms of its historical periods and its external and internal influences to better understand the technical aspects of language in terms of phonology, morphology, syntax and semantics
Learning outcomes (course-related):	Knowledge: the student knows basic facts concerning function and structure of language; the student knows main properties of the grammatical system of English on terms of phonetics, morphology, syntax and lexis); the student has a basic knowledge of historic changeability of meaning in English K_W05; the student has a basic knowledge of history of English K_W06; the student is aware of language and meaning complexity K_W09.
	Skills: the student makes use of metalanguage to determine linguistic phenomena K_U01; the student can discuss the development of a lexical entity or linguistic phenomenon in various historic periods K_U02; the student can tie linguistic phenomena to historic, cultural and social events K_U02; the student is able to identify linguistic changes at various stages of language development and to enumerate important texts of each period K_U04, K_U05.
	Social competences: the student participates in team work and feels responsible for completing the task (finding a solution to a research problem) K_K01.
Full course description/ syllabus content:	1. Introduction to comparative studies; historical linguistics; Indo-European lg family; English as a representative of the Germanic lg family; the composition of the Germanic lg family; causes of language change; main lg transformations in terms of phonology, morphology, syntax and semantics. 2. Before Old English – the Celts and their influence on English; the Romans in Britain 2. Old English (450-1100) – the invasion of Germanic tribes and their influence on English; the conversion to Christianity (6 th

	<p>century) and introduction of Latin words; the OE alphabet (runi alphabet), phonology, syntax, morphology and semantics; the Scandinavians in Britain (between the 8th and 10th century) and their impact on English;</p> <p>3. Middle English (1100-1500) – the Battle of Hastings (1066) and the French conquest of Britain; the influence of French on English; the love in the Renaissance for Greek and Latin terms; 1476 – first book printed in England (William Caxton); Chaucer; the MidE phonology, syntax, morphology and semantics;</p> <p>4. Early Modern English (1500-1700) – the Great Vowel Shift; dictionaries and grammars as developments towards standardization; the EModE phonology, syntax, morphology and semantics;</p> <p>5. Modern English (1700 – present) – dialects of English</p> <p>6. English around the world.</p>				
Methods of conducting classes:	Discussions based on the material contained in texts to be read at home. Team work.				
Student workload/ECTS points FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - direct consultations: - e-mail consultations: - e-learning consultations - exams and forms of passing the course I. PART-TIME STUDIES: 1) included in the working hours: - lecture - active forms 2) not included in the working hours: - direct consultations - e-mail consultations - e-learning consultations - exams and forms of passing the course	Forms of activity	Average number of hours to complete the activity			
		Full-time studies		Part-time studies	
		L	AF	L	AF
	Number of hours with the participation of an academic teacher		15		
	Hours without the participation of an academic teacher:		15		
	1. Preparation for classes, including studying the recommended literature		5		
	2. Processing of the results/ preparation for the exam, tests, other		5		
	3. Preparation of a report, presentation, discussion		5		
	Total		30		
	Total number of ECTS points for the method of classes		2		

	Total number of ECTS points for the course	2	
Form and method of passing, assessment criteria or requirements	Method of passing the course: the student receives a credit by passing the final test.		
	Forms of passing the course: the end-of-the-semester test (open questions).		
	Basic criteria: getting the required number of points (at least 50% of the maximum) based on the substantive and linguistic correctness.		
Literature list:	Compulsory literature: Crystal, David. 1995. <i>The Cambridge encyclopedia of the English language</i> . Cambridge: CUP. Culpeper, Jonathan. 2005. <i>History of English</i> . van Gelderen, Elly. 2014. <i>A history of the English language</i> . Amsterdam; Philadelphia: John Benjamins Publishing Company. McIntyre, Dan. 2009. <i>History of English: A resource book for students</i> . Abingdon, Oxon: Routledge. Mugglestone, Lynda (ed.). 2012. <i>The Oxford history of English</i> . Oxford: Oxford University Press. O’Grady, William et al. 2011. <i>Contemporary linguistics: An introduction</i> (only a chapter on historical linguistics). Harlow: Pearson.		
	Supplementary literature: Schendl, Herbert. 2003. <i>Historical linguistics</i> . Oxford: Oxford University Press. Viney, Brigit. 2008. <i>The history of the English language</i> . Oxford: Oxford University Press.		
Names of person/persons who prepared the course description: dr Anna Snarska			

