Guidelines for Creating Faculty Curricula Senate Resolution No. 90/19 December 17th, 2019

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES

Course: Specialist Language for Business, Tourism and Marketing

Faculty:		English Philology					
Speciali	ity/speci	alization:	Translati	on			
Unit hosting the Faculty			Institute of Humanities				
Practica	al cours	e profile					
Course language:			English/Polish				
Course category:			Specialist				
Academic year: Enrollment			year 2020/2021 Semester: 3,4 and 5				
	Nun	nber of hour	s required	to complete th	ne course in	full time-mo	ode:
Total	Total lecture		ACTIVE FORMS				
		classes	projects	labs	workshops	seminars	professional training
45		45	<u> </u>				
Method of carrying out all active							
forms of classes:			Moodle and MS Teams platforms.				

	The requirement: proficiency of English - B2 level.
Specification of introductory courses with prerequisites:	
Educational goal:	Developing linguistic skills in terms of understanding and writing texts related to 3 industries: tourism, business and marketing.
	Objectives of the classes:
	- enriching the students' vocabulary (in terms of specialist vocabulary in the areas mentioned above),
	- equipping students with knowledge in the area of the so-called translator's workshop and translation process,
	- developing the skills of efficient use of source materials, including those available online (dictionaries, forums for translators),
	- developing the ability to translate various types of specialized texts (thematically related to the above-mentioned industries).
Learning outcomes (course-	Knowledge:
related):	The Student:
	- identifies and explains general terminology [K_W03]
	- has ordered general knowledge, including terminology and methodology in the field of translation theory [K_W04]
	- distinguishes and illustrates the rules of English grammar and stylistics in the context of vocabulary in the field of specialist vocabulary at the B2 /C1 level [K_W05]
	- has basic knowledge of the interpretation of general texts in terms of their translation and understands the basic methods of their critical analysis [K_W07]
	- has basic orientation in the contemporary cultural life of the English-speaking countries and Poland; recognizes and is able to characterize selected cultural, social and legal institutions [K_W08]

Skills:

The Student:

- has knowledge of English at the B2/C1 level [K U01]
- can analyze the text for translation using basic methods, taking into account the social and cultural context, uses the views of other authors [K U03]
- recognizes the basic types of specialist texts in the field of finance, banking, law and medicine [K_U04]
- constructs precise and consistent written and oral statements in English on general topics [K_U05]
- has basic skills in the area of interpretation and translation from English into Polish and from Polish into English [K U08]
- searches for, analyzes, selects and uses specialist information from various both electronic Internet and traditional paper sources using computer tools [K_U09]
- has basic analytical skills (problem formulation and analysis, selection of methods and tools, preparation and presentation of results) allowing to solve problems within the scope of translation [K_U12]

Social competences:

The Student:

- can work independently [K K01]
- can work in a group, assuming various roles in it [K K01]
- understands the need to learn throughout life [K K02]
- appropriately defines the priorities for the implementation of the adopted translation project [K K03]
- is oriented at identifying and resolving dilemmas related to the profession of translator of specialist texts [K_K04]
- has communication, social, interpersonal and intercultural skills, which predispose to work in translation agencies [K_K07]

Full course description/syllabus content:

1. Exercises expanding the range of specialist vocabulary in the following areas: tourism, business, marketing.

Methods of conducting	2. Using databases, lexic resources, linguistic corp dictionaries, the PWN L translators, etc. 4. Analysis and interpret related to the above-mer	pora, tangua	raditional dic ge Advisory and/or creation	tionarie Forum, on of sp	es, on-line forums for ecialist texts
classes:	An original method developed by the Lecturer and involving first working in groups and pairs, and then proceeding to individual work, including the following elements:				
	- multimedia presentations				
	- use of films and materials available on the Internet				
	- text analysis with discussion				
	- brainstorm				
	- vocabulary development g	ames			
	- work in groups, work in pairs, individual work				
	- assessment of the effects of work using the "peer review" method				
Student workload/ECTS	Forms of activity	Average number of hours to complete the			
points		activity			
		Full-	time studies	Part-ti	me studies
FULL-TIME STUDIES: 1) included in the working hours:					
- lecture:		L	AF	L	AF
- active forms: 2) not included in the working	Number of hours with the participation of an		45		
hours: - direct consultations:	academic teacher				
e-mail consultations:e-learning consultations	Hours without the		25		
- exams and forms of passing the course I. PART-TIME STUDIES:	participation of an academic teacher:				
1) included in the working hours:	1. Preparation for classes, including studying the		10		
- lecture - active forms	recommended literature				
2) not included in the working hours: - direct consultations - e-mail consultations - e-learning consultations	2. Processing of the results/ preparation for the exam, tests, other		10		
- exams and forms of passing the course	3. Preparation of a report, presentation, discussion		5		
1	Total		70		

	Total number of ECTS					
	points for the method of					
	classes					
	Total number of ECTS	3				
	points for the course	3				
	points for the course					
Form and method of	Method of passing the cours	se:				
passing, assessment criteria	Passing with a grade					
or requirements	1 assing with a grade					
-	Forms of passing the course	:				
	Final grade granted on the basis of partial grades obtained in a given semester.					
	Semester.					
	Basic criteria:					
	- Presence and participation is	n classes				
	- Positive evaluations of writt	en works				
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Literature list:	Compulsory literature:					
	Lecturer's own materials n	nade available to the stu	dents.			
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		Marketing, Peter Colli	n Publishing, 2001.			
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