SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES

Course: Introduction to linguistics with elements of knowledge of language acquisition

Faculty:	English Philology
Speciality/specialisation:	• translation • teaching English as a foreign lg • English for tourism and business English
Unit hosting the Faculty	Institute of Humanities
Practical course profile	
Course language:	English
Course category:	major

Academic year: 2020/2021	**Semester: 2-3**

Number of hours required to complete the course in full time-mode:							
Total	lecture	**ACTIVE FORMS**					
		classes	projects	labs	workshops	seminars	professional training
30		30					

Method of carrying out all active forms of classes:	Regular classes in didactic rooms of PUZ, electronic platform Moodle
Specification of introductory courses with prerequisites:	Basic knowledge about language acquired in junior high school and high school.

Educational goal:	The main aim of the course is to familiarize students with basic facts regarding the structure and function of language (on the basis of English). The additional objective is to make students conversant with metalanguage at the general level of language analysis.
Learning outcomes (course-related):	**Knowledge:** the student knows the position of linguistics in the world of humanities; the student is conversant with various views within humanities and linguistics and they know various practical applications of the theoretical knowledge about language K_W01; the student knows the inextricable links between linguistics and other scientific disciplines (science, biological sciences, psychology, philosophy, etc.) K_W02; the student knows basic linguistic notions (they use metalanguage at the level of general analysis of language) K_W03.
	Skills: the student classifies, defines and compares different linguistic terms; the student addresses practical tasks in which they make proper use of grammar terms and various linguistic processes; the student analyzes the structure of English and Polish and draws their own conclusions on the basis of the executed analysis K_U01, K_U02.
	Social competences: the student participates in team work and feels responsible for completing the task (finding a solution to a research problem) K_K01.
Full course description/ syllabus content:	1. Linguistics – definition; various subtypes of linguistics (syntax, morphology, phonology, phonetics, semantics, pragmatics); natural versus artificial languages; paralanguage; langauage versus dialect; human and animal language. 2. Language as seen by Noam Chomsky; E-language and I-language; competence and performance; Language faculty; Universal Grammar and the process of language acquisition; Principles and Parameters of UG. 3. Linguistics as a window to understanding the human brain. 4. Classification of languages **(typological and genealogical). Indo-European and non-Indo-European languages. Dialect and idiolect. Lingua franca. Pidgin and creole languages.** **5. *Basics of phonetics and phonology – vowels and consonants, phonemes, segmental and suprasegmental phonology.***

	6. *Basics of morphology – morphemes, inflection and derivation, basic morphological processes.* 7. *Syntax – the composition of the sentence; words, phrases, clauses and sentences (simple and complex); the structure of the tree; sentences as seen by Chomskyan X-Bar Theory.* 8. *Basics of semantics; definition of "meaning"; word meaning and sentence meaning; lexical relations (e.g. synonymy, antonymy, homonymy, polysemy, hyponymy, metonymy, etc.); sentence versus utterance.* 9. Pragmatics. Meaning versus interpretation. Deictic expressions. Reference. Anaphors and cataphors. Theory of speech acts.
Methods of conducting classes:	Discussions based on the material contained in texts to be read at home. Team work.

Student workload/ECTS points
 	
FULL-TIME STUDIES:
1) included in the working hours:
  - lecture:
  - active forms:
2) not included in the working hours:
  - direct consultations:
  - e-mail consultations:
- e-learning consultations
- exams and forms of passing the course
I. PART-TIME STUDIES:
  1) included in the working hours:
    - lecture
    - active forms
  2) not included in the working hours:
    - direct consultations
    - e-mail consultations
    - e-learning consultations
    - exams and forms of passing the course
	Forms of activity	**Average number of hours to complete the activity**			

		Full-time studies		Part-time studies	
		L	AF	L	AF
	Number of hours with the participation of an academic teacher		**50**		
	Hours without the participation of an academic teacher: 1. Preparation for classes, including studying the recommended literature 2. Processing of the results/ preparation for the exam, tests, other 3. Preparation of a report, presentation, discussion		50 20 20 10		
	Total		100		
	Total number of ECTS points for the method of classes		**4**		
	Total number of ECTS points for the course	**4**			

Form and method of passing, assessment criteria or requirements	**Method of passing the course:** the student receives a credit by passing the final test **Forms of passing the course:** the end-of-the-semester test (open questions) **Basic criteria:** getting the required number of points (at least 50% of the maximum) based on the substantive and linguistic correctness
Literature list: .	**Compulsory literature:** Fromkin, V., Rodman, R., Hyams, N. 2013. *An Introduction to Language*. 10th Edition. Boston: Wadsworth. Goddard, C. 2011. *Semantic Analysis. A Practical Introduction*. Oxford: Oxford University Press (2nd edn.) Radford, A., Atkinson, M., Britain, D., Clahsen, H. and Spencer, A. 2009. *Linguistics. An Introduction*. 2nd Edition. Cambridge: Cambridge University Press. O'Grady W., M. Dobrovolsky and M. Aronoff. 1993. *Contemporary linguistics: An introduction*. New York: St Martin's Press. Yule, G. 2006. *The Study of Language.* 3rd Edition. Cambridge: Cambridge University Press.
	Supplementary literature: Witkoś, J. 2004. *Movement rules. Foundations of GB syntax of English*. Poznań: Wydawnictwo Poznańskie. Radford, A. 1998. *Transformational Grammar*. Cambridge: Cambridge University Press. Yule, G. 1996. *Pragmatics*. Oxford: Oxford University Press (2nd edition).

Names of person/persons who prepared the course description: dr Anna Snarska