

## SYLLABUS

### STATE UNIVERSITY OF APPLIED SCIENCES

#### **Course: Descriptive grammar of English**

Faculty:		English Philology					
Speciality/specialisation:		<ul style="list-style-type: none"><li>• translation</li><li>• teaching English as a foreign lg</li><li>• English for tourism and business English</li></ul>					
Unit hosting the Faculty		Institute of Humanities					
Practical course profile							
Course language:		English					
Course category:		major					
Academic year: 2020/2021					Semester: 2-4		
Number of hours required to complete the course in full time-mode:							
Total	lecture	ACTIVE FORMS					
		classes	projects	labs	workshops	seminars	professional training
60		60					
Method of carrying out all active forms of classes:		Regular classes in didactic rooms of PUZ, electronic platform Moodle					
Specification of introductory courses with prerequisites:		Basic knowledge about language acquired in junior high school and high school.					

<b>Educational goal:</b>	The main aim of the course is to familiarize students with basic linguistic description of structure of English.	
<b>Learning outcomes (course-related):</b>	<b>Knowledge:</b>  the student knows basic linguistic notions (they use metalanguage at the level of general analysis of language) K_W03; the students acquires basic knowledge of linguistics K_W06.	
	<b>Skills:</b> the student classifies, defines and compares different linguistic terms; the student addresses practical tasks in which they make proper use of grammar terms and various linguistic processes; the student analyzes the structure of English and draws their own conclusions on the basis of the executed analysis K_U01, K_U02; the student makes practical use of their knowledge of syntax and morphology of contemporary English K_U04.	
	<b>Social competences:</b> the student participates in team work and feels responsible for completing the task (finding a solution to a research problem) K_K01.	
<b>Full course description/ syllabus content:</b>	1. Morphology: free and bound morphemes; roots, stems; types of affixes; types of allomorphy; inflection as opposed to derivation; basic derivational processes. 2. Parts of speech: nouns, verbs, adjectives, adverbs, prepositions, adverbs, conjunctions, pronouns. 3. Parts of the sentence: subject, verb (predicate), object, complement, adverbial. 4. <b>Types of verbs in terms of their complementation properties.</b> 6. <b>Simple and complex sentences; types of complex sentences.</b> 7. <b>Theta Theory – theory of semantic structure.</b> 8. <b><i>X-Bar Theory – Chomskyan theory of phrase structure.</i></b>	
<b>Methods of conducting classes:</b>	Discussions based on the material contained in texts to be read at home. Team work.	
<b>Student workload/ECTS points</b>	<b>Forms of activity</b>	<b>Average number of hours to complete the activity</b>

FULL-TIME STUDIES: 1) included in the working hours: - lecture: - active forms: 2) not included in the working hours: - direct consultations: - e-mail consultations: - e-learning consultations - exams and forms of passing the course I. PART-TIME STUDIES: 1) included in the working hours: - lecture - active forms 2) not included in the working hours: - direct consultations - e-mail consultations - e-learning consultations - exams and forms of passing the course	Full-time studies		Part-time studies	
	L	AF	L	AF
	<b>Number of hours with the participation of an academic teacher</b>	60		
	<b>Hours without the participation of an academic teacher:</b>	40		
	1. Preparation for classes, including studying the recommended literature	20		
	2. Processing of the results/ preparation for the exam, tests, other	20		
	3. Preparation of a report, presentation, discussion	0		
	<b>Total</b>	<b>100</b>		
	<b>Total number of ECTS points for the method of classes</b>	<b>6</b>		
	<b>Total number of ECTS points for the course</b>	<b>6</b>		
<b>Form and method of passing, assessment criteria or requirements</b>	<p><b>Method of passing the course:</b> the student receives a credit by passing the final test.</p> <p><b>Forms of passing the course:</b> the end-of-the-semester test (open questions). At the end of semester 4 the student takes a final exam.</p> <p><b>Basic criteria:</b> Getting the required number of points (at least 50% of the maximum) based on the substantive and linguistic correctness.</p>			

<p><b>Literature list:</b></p>	<p><b>Compulsory literature:</b></p> <p>Ballard, K. 2008. <i>The Frameworks of English. Introducing Language Structures</i>. Second Edition. Palgrave.</p> <p>Downing, A., Locke. P. 1992. <i>A University Course in English Grammar</i>. New York: Prentice Hall.</p> <p>Greenbaum, S., Nelson, G. 2002. <i>An Introduction to English Grammar</i>. 2nd Edition. London: Pearson Education.</p> <p>Haegeman, L. 2006. <i>Thinking syntactically. A guide to argumentation and analysis</i>. Oxford: Blackwell.</p> <p>O’Grady W., M. Dobrovolsky and M. Aronoff. 1993. <i>Contemporary linguistics: An introduction</i>. New York: St Martin’s Press (chapter on “Morphology”).</p> <p>Quirk, R., S. Greenbaum, G. Leech and J. Svartvik. 1972. <i>A grammar of contemporary English</i>. London: Longman.</p> <p>Roach, P. 2009. <i>English phonetics and phonology</i>. Cambridge: CUP.</p> <p>Wardhaugh, R. 1997. <i>Understanding English grammar: A linguistic approach</i>. Oxford: Blackwell.</p> <p>Witkoś, J. 2004. <i>Movement rules. Foundations of GB syntax of English</i>. Poznań: Wydawnictwo Poznańskie.</p> <p><b>Supplementary literature:</b></p> <p>Greenbaum, S., Quirk, R. ([1990] 2004). <i>A Student’s Grammar of the English Language</i>: Longman.</p> <p>Quirk, R., Greenbaum, S., Leech, G., Svartvik, J. 1985. <i>A Comprehensive Grammar of the English Language</i>: Longman.</p> <p>Radford, Andrew. 1988. <i>Transformational grammar</i>. Cambridge: Cambridge University Press.</p> <p>Rodby, J., Winterowd, W.R. 2005. <i>The uses of grammar</i>. Oxford University Press.</p> <p>Szpyra-Kozłowska, J., W. Sobkowiak. 2001. <i>Workbook in English phonetics</i>. Lublin: Wydawnictwo UMCS.</p>
<p><b>Names of person/persons who prepared the course description:</b> dr Anna Snarska</p>	

