

## COURSE DESCRIPTION

### STATE UNIVERSITY OF APPLIED SCIENCES IN WŁOCŁAWEK

#### Course: English as a Foreign Language (Integrated Skills)

Field of study:				Philology			
Unit supervising the course:				Institute of Humanities			
Course orientation:				Practical			
Language of instruction:				English			
Course type:				Core subject			
Course status:				Obligatory			
Academic year: 2020-21				Year: 1, 2 and 3		Semester 1 to 5	
The number of teaching hours on the full-time programme:							
TOTAL	lecture	classes	laboratory	projects	tutorials	seminars / proseminars	practicum
570		570					
The number of teaching hours on the part-time programme:							
TOTAL	lecture	classes	laboratory	projects	tutorials	seminars / proseminars	practicum
Learning outcomes:				Knowledge:			
				<ul style="list-style-type: none"><li>• The student is familiar with the structure of the English language.</li><li>• The student is aware of the differences between different usage registers and of the constructions peculiar to a given register.</li></ul>			
				Skills:			
				<ul style="list-style-type: none"><li>• The student has reached the C1 level in English (in accordance with Common Reference Levels).</li><li>• The student is able to write texts of various sorts in English.</li><li>• The student is able to write compositions and speeches in English on everyday matters.</li></ul>			

	<b>Social competence:</b> <ul style="list-style-type: none"> <li>• The student is able to work in a team to develop his or her language skills.</li> <li>• The student is aware of the need to continue to improve his or her language skills.</li> </ul>		
<b>Full description of the course:</b>	<p>The aim of the course is to consolidate the knowledge of English grammatical structures, vocabulary, collocations and idiomatic expressions as well as to encourage students to develop the habit of error analysis and self-correction (to raise the students' awareness of linguistic correctness). In the conversation class students become acquainted with vocabulary from a number of lexical fields and codes of verbal behaviour peculiar to English speaking countries.</p> <p>The class aims to improve students' communication skills by creating a conducive milieu for the expression of their opinions and the participation in spontaneous verbal exchanges on a wide range of topics; the class is also oriented towards refining students' speaking skills.</p> <p>In the writing class <b>care is taken to</b> that students learn how to avoid committing plagiarism and, more generally, how to put their ideas in a clear and lucid way in writing.</p> <p>At this stage emphasis is laid upon acquainting the students with aspects of academic writing to help them towards producing a B.A. thesis. In the reading class care is taken to expose the students to a wide range of original texts (drawn from different cultural backgrounds): from literary texts (fiction in excerpts, stories), through media texts to specialized discourse texts (economics, law or ecology). Finally, students are equipped with strategies for taking higher-level foreign language examinations (including strategies for the selection of the correct answer following a close reading of a text).</p>		
<b>Methods:</b>	<p>Explanation of the theory by the teacher</p> <p>In-class tasks performed under the supervision of the teacher and individual home study, including additional tasks, composition writing and consolidating and building upon theoretical issues introduced in class.</p>		
<b>The student's workload / ECTS credits</b>	<b>Activity type</b>	<b>The average number of teaching hours needed to complete the activity</b>	
		Full-time	Part-time

		L	C/... .....	L	C/... .....
	<b>Contact hours with a university teacher</b>		570		
	<b>Individual effort:</b>		640		
	1. Preparation for classes, including time devoted to the study of prescribed literature		300		
	2. Preparation for examinations, tests, colloquia and others		240		
	3. Preparation of reports, presentations and discussions		100		
	<b>Total</b>		1210		
	<b>Total number of ECTS credits granted with regard to <u>the</u> activity</b>		48		
	<b>Total number of ECTS credit granted with regard to <u>the</u> subject</b>	48			
<b>The type and mode of obtaining the credit and marking criteria or requirements:</b>	<b>The type:</b> <ul style="list-style-type: none"> <li>• examination after semester 2 and 5</li> <li>• a graded pass after semester 1, 3, 4</li> </ul>				
	<b>The mode:</b> <ul style="list-style-type: none"> <li>• written examination: a test and a written composition</li> <li>• oral examination</li> <li>• the final mark is based on the marks scored on tests in the semester</li> </ul>				
	<b>Basic assessment criteria:</b> <ul style="list-style-type: none"> <li>• obtaining the prescribed number of points on the examination</li> <li>• a pass with a mark on each tests in the semester</li> </ul>				
<b>Literature:</b>	<b>Prescribed reading:</b>  Adams-Tukiendorf, M. and D. Ryszak. 2003. <i>Developing Writing Skills. A Manual for ESL Students</i> . Wydawnictwo Uniwersytetu Opolskiego. Evans, V. and S. Scott. 2005. <i>Listening and Speaking Skills for the Cambridge Proficiency Exam - Books 1&amp;2</i> . Express Publishing. Fowler, W.S. 2002. <i>New Fowler Proficiency. Reading</i> . New Editions. Gethin, H. 1992. <i>Grammar in Context</i> . Longman. McCarthy M. and F. O'Dell. 2001. <i>English Vocabulary in</i>				

	<p> <i>Use</i> (adv.). Cambridge University Press.  Moutsou E. and S. Parker. 1999. <i>Use of English FC</i>. MM Publications.  Side, R. and G. Wellman. 1999. <i>Grammar and Vocabulary for Cambridge Advanced and Proficiency</i>. Longman.  Vince, M. 1994. <i>Advanced Language Practice</i>. Macmillan. </p> <p><b>Recommended reading:</b></p> <p> Crammer, N.A. 1985. <i>The Writing Process. 20 Projects for Group Work</i>. Newbury House Publishers.  Evans, V. 2002. <i>CPE Use of English Examination Practice</i>. Express Publishing.  Foley, M. and D.Hall. 2003. <i>Advanced Learner's Grammar</i>. Longman.  Pilch, T. 1999. <i>Okresy warunkowe w języku angielskim</i>. PWN.  Swan, M. 1996. <i>Practical English Usage</i>. Oxford. </p>
<b>Course instructor: Mr Piotr Golembiewski, M.A. (coordinator)</b>	