Guidelines for Creating Faculty Curricula Senate Resolution No. 90/19 December 17th, 2019

SYLLABUS

STATE UNIVERSITY OF APPLIED SCIENCES

Course: General Translation

Faculty:			English Philology					
Speciality/specialization:			Translation					
Unit hosting the Faculty			Institute of Humanities					
Practical course profile								
Course language:			English/Polish					
Course category:			Specialist					
Academic year: Enrollment			year 2020/2021 Semester: 3,4 and 5					
Number of hours required to complete the course in full time-mode:							e:	
Total	lecture	ACTIVE FORMS						
		classes	projects	labs	workshops	seminars	professional training	
45		45						
Method of forms of	-	g out all active		e conducted ind MS Teams	n a PUZ teach	ning room and	d on the	

	he requirement: proficiency of English - B2 level.			
Specification of introductory courses with prerequisites:	and requirem premionely of English EE reven			
Educational goal:	Developing language skills in the area of written translation of non-specialized texts from English into Polish and Polish into English.			
	Objectives of the classes:			
	- enriching the students' vocabulary (in terms of general vocabulary),			
	- equipping students with knowledge in the area of the so-called translator's workshop and translation process,			
	- developing the skills of efficient use of source materials, including those available online (dictionaries, forums for translators),			
	- developing the ability to translate various types of non- specialized texts.			
Learning outcomes (course-	Knowledge:			
related):	The Student:			
	- has structured basic knowledge of the place and importance of the theory of translation in the system of philological sciences, about its subject specificity oriented towards practical application in translating from English into Polish and from Polish into English [K_W01]			
	- identifies and explains general terminology [K_W03]			
	- has ordered general knowledge, including terminology and methodology in the field of translation theory [K_W04]			
	- has basic knowledge of the interpretation of general texts in terms of their translation and understands the basic methods of their critical analysis [K_W07]			

Skills:

The Student:

- has knowledge of English at the B2/C1 level [K U01]
- can analyze the text for translation using basic methods, taking into account the social and cultural context, uses the views of other authors [K U03]
- constructs precise and consistent written and oral statements in English on general topics [K_U05]
- has basic skills in the area of interpretation and translation from English into Polish and from Polish into English [K U08]
- has basic analytical skills (problem formulation and analysis, selection of methods and tools, preparation and presentation of results) allowing to solve problems within the scope of translation [K_U12]

Social competences:

The Student:

- can work independently [K K01]
- can work in a group, assuming various roles in it [K_K01]
- understands the need to learn throughout life [K K02]
- appropriately defines the priorities for the implementation of the adopted translation project [K K03]
- is oriented at identifying and resolving dilemmas related to the profession of translator of specialist texts [K_K04]
- has communication, social, interpersonal and intercultural skills, which predispose to work in translation agencies [K_K07]

Full course description/syllabus content:

General translation classes include two forms of improving students' language competences:

- (1) exercises enriching the vocabulary in such areas as:
- clothes,
- accommodation,
- idioms and colloquialisms,

	- materials,				
	- money,				
	- phrasal verbs,				
	- work,				
	- abbreviations and acronyms,				
	- British and American Englis	sh,			
	- confusing pairs and false fri	ends,			
	- cooking and eating,				
	- describing people,				
	- health and fitness,				
	- love and relationships,				
	- nature and the environment,				
	- the weather and natural phenomena,				
	- etc.				
	(2) translation of short texts of a non-special nature (in two combinations: Polish-English English-Polish), with a detailed discussion of stages of the translator's work and the element translation that require special attention (text for language register, grammatical correctness, stylicorrectness, vocabulary, punctuation, spelling, elements				
Methods of conducting	An original method develope				
classes:	in groups and pairs, and then proceeding to individual work, including the following elements:				
	- multimedia presentations				
	- use of films and materials available on the Internet				
	- text analysis with discussion				
	- brainstorm				
	- vocabulary development games				
	- work in groups, work in pairs, individual work				
	- assessment of the effects of work using the "peer review" method				
Student workload/ECTS	Forms of activity	Average number of l	nours to complete the		
points	-	activity	-		
		Full-time studies	Part-time studies		
FULL-TIME STUDIES:					

1) : 1-1-1-1 1: 4		L	AF	T	AF	
1) included in the working hours: - lecture:		L	Ar	L	АГ	
- active forms:	Number of hours with the		45			
2) not included in the working	participation of an		.5			
hours:	academic teacher					
- direct consultations:	academic teacher					
- e-mail consultations:	Hours without the		15			
- e-learning consultations	participation of an					
- exams and forms of passing the	academic teacher:					
course	academic teacher.					
I. PART-TIME STUDIES:	1. Preparation for classes,	 	5	+		
1) included in the working	including studying the					
hours:	recommended literature					
- lecture	recommended merature					
- active forms	2. Processing of the results/		5	 		
2) not included in the	preparation for the exam,					
working hours: - direct consultations	tests, other					
- e-mail consultations	tests, other					
- e-learning consultations	3. Preparation of a report,		5	 		
- exams and forms of	presentation, discussion					
passing the course	presentation, discussion					
	Total		60			
	Total number of ECTS					
	points for the method of					
	classes					
	Total number of ECTS	2.5				
	points for the course					
Form and method of	Method of passing the cours	se:				
passing, assessment criteria	D :					
or requirements	Passing with a grade					
	E					
	Forms of passing the course:					
	Final grade granted on the ba	sis of p	artial grades o	obtained in	a given	
	semester.	1	S		E	
	Bellioster.					
Basic criteria:						
	Dasic criteria:					
	- Presence and participation in classes					
- Positive evaluations of written works						

Literature list: 1. Lecturer's own materials made available to the students. 2. Biblioteka Profesjonalisty, Slownictwo Ogólne, Peter Collin Publishing, 2001. Supplementary literature: 1. Macpherson Robin, English for Writers and Translators; Wydawnictwo Naukowe PWN, 1998. Names of person/persons who prepared the course description: Magdalena Machcińska-

Szczepaniak