

## COURSE DESCRIPTION

### HIGHER VOCATIONAL STATE SCHOOL IN WLOCLAWEK

**Course: Russian Descriptive Grammar**

<b>Field of study:</b>	Philology		<b>Course code:</b>				
<b>Unit supervising the course:</b>	Institute for Humanities						
<b>Course orientation:</b>	practical						
<b>Language of instruction:</b>	English, Russian						
<b>Course type:</b>	Specialty course						
<b>Course status:</b>	Elective, once chosen obligatory						
<b>Level: Bachelor</b>	<b>Year: II</b>	<b>Semester: 4</b>					
<b>The number of teaching hours on the full-time programme:</b>							
<b>Total</b>	<b>Lecture</b>	<b>Classes</b>	<b>Laboratory</b>	<b>Projects</b>	<b>Tutorials</b>	<b>Seminars</b>	<b>Practicum</b>
15		15					
<b>The number of teaching hours on the part-time programme:</b>							
<b>Total</b>	<b>Lecture</b>	<b>Classes</b>	<b>Laboratory</b>	<b>Projects</b>	<b>Tutorials</b>	<b>Seminars</b>	<b>Practicum</b>
<b>Learning outcomes:</b>		<b>Knowledge:</b> Student has ordered knowledge about the place of descriptive grammar within other scientific disciplines. Student knows the necessary terminology. Student has the basic knowledge about the structures of language.					

	<p><b>Skills:</b></p> <p>Student has mastered the morphological properties of noun, adjective, numeral, pronoun, verb, adverb, predicate, preposition, conjunction, particle, linking word, exclamation, onomatopoeic word and has become acquainted with basic units of syntax: phrase and sentence.</p> <p>Student can use the familiar grammatical structures, can identify them in a sentence and can differentiate between their usage.</p>			
	<p><b>Social competence:</b></p> <p>Student understands the need to deepen knowledge and is able to appropriately determine priorities which facilitate the accomplishment of goals.</p>			
<p><b>Full description of the course:</b></p>	<p>1. The phonetic system; transcription alphabet; phone and its variants.; the structure of the speech apparatus; division of sounds into vowels and consonants. Articulatory description of vowels and consonants.</p> <p>2. Morphological structure of words; the features of a morpheme; lexical, derivational and grammatical morphemes; types of derivation</p> <p>3. Parts of speech: noun, adjective, numeral, nominal pronoun, verb, adverb, predicate, preposition, conjunction, conjunction words, particle, exclamation, onomatopoeic words.</p> <p>4. Basic units of syntax: phrase and sentence. The classification of phrases. Simple and complex sentence.</p>			
<p><b>Methods:</b></p>	<p>Communicative method; elements of grammar-translation method</p>			
<p><b>The student 's workload/ ECTS credits</b></p>	<p><b>Forms of activities</b></p>	<p><b>Average number of hours to complete activities</b></p>		
		<p>Full-time</p>		<p>Part-time</p>
		<p>Lecture</p>	<p>Classes</p>	<p>Lecture</p>
	<p><b>Contact hours with academic instructor</b></p>		<p>15</p>	
	<p><b>Hours without academic instructor</b></p>		<p>35</p>	
	<p>1. Preparation for the classes, including reading assignments</p>		<p>20</p>	

	2. processing the quantitative data /preparation for the exam, evaluation tests, etc.		15		
	3. Preparation of a report, presentation, discussion		—		
	<b>Total</b>		50		
	<b>Total number of ECTS for the conducted form of classes</b>		(50: 25) 2		
	<b>Total number of ECTS points for the entire course</b>	2			
<b>The type and mode of obtaining the credit and marking criteria or requirements:</b>	<b>The type:</b> final grade (after all semesters)				
	<b>Evaluation methods:</b> Students are expected to pass all written tests and oral assignments, positive grade after each semester				
	<b>The mode:</b> — attendance — participation in the classes — positive grade at final test				
<b>Literature:</b>	<b>Prescribed reading:</b> 1. S. Grzybowski, <i>Zarys fonetyki opisowej języka rosyjskiego (Wraz z ćwiczeniami)</i> . Toruń 2007; 2. A. Bartoszewicz, J. Wawrzyńczyk (red.), <i>Gramatyka opisowa współczesnego języka rosyjskiego</i> , t. 2. Warszawa 1987; 3. A. Bartoszewicz, J. Wawrzyńczyk (red.), <i>Gramatyka opisowa współczesnego języka rosyjskiego</i> , t. 3. Warszawa 1987; <b>Recommended reading:</b> 4. В. А. Белошапкова, <i>Современный русский язык. Синтаксис</i> . Москва 1977; 5. Н. С. Валгина, <i>Синтаксис современного русского языка</i> . Москва 1973.				
<b>Course instructor:</b>					