

COURSE DESCRIPTION

THE HIGHER VOCATIONAL STATE SCHOOL IN WLOCLAWEK

Course: Introduction to Russian Linguistics

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|---|--|----------------|----------------------|-----------------|------------------|-----------------|------------------|
| Field of study: | Philology | | Course code: | | | | |
| Unit supervising the course: | Institute for Humanities | | | | | | |
| Course orientation: | practical | | | | | | |
| Language of instruction: | English, Russian | | | | | | |
| Course type: | Specialty course | | | | | | |
| Course status: | Elective, once chosen becomes obligatory | | | | | | |
| Level: Bachelor | Year: II | | Semester: III | | | | |
| The number of teaching hours on the full-time programme: | | | | | | | |
| Total | lecture | classes | laboratory | projects | tutorials | seminars | practicum |
| 15 | | 15 | | | | | |
| The number of teaching hours on the part-time programme: | | | | | | | |
| Total | lecture | classes | laboratory | projects | tutorials | seminars | practicum |
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| <p>Learning outcomes:</p> | <p>Knowledge:</p> <ul style="list-style-type: none"> - student knows the place and significance of human sciences, especially of philological sciences, in the system of science and their methodological specificity aimed at practical application to activities compatible with the chosen faculty - student describes connections between linguistics and other scientific disciplines - student uses basic terminology within the domain of philological studies in the language of specialty; student is equipped with general knowledge which covers terminology, theories and methodology within the domain of philological sciences - student has basic knowledge about the structure and properties of language and its complexity |
| | <p>Skills:</p> <ul style="list-style-type: none"> - student has the basic ability to use concepts within the domain of linguistics; student is also able to analyze these concepts correctly - student prepares thorough speeches discussing detailed issues within the framework of the chosen specialty on the basis of the theoretical paradigms and published literature of the subject - student can find, analyze, order and use information on the basis of varied sources - student is able to enrich knowledge on his/her own, to plan and develop his/her skills and competence within chosen specialty |
| | <p>Social competence:</p> <p>Personal and interpersonal skills:</p> <ul style="list-style-type: none"> - student exhibits creativity and takes on varied roles during group work - student is conscious of the level of his/ her knowledge and skills and understands the need of lifelong learning and personal development - student can appropriately judge the priorities behind the accomplishment of selected goals |

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| Full description of the course: | <ol style="list-style-type: none"> 1. Natural human languages – the object of investigation of linguistics. 2. The place of linguistics among other scientific disciplines. 3. Linguistic models. Speech act model. The functions of verbal message. 4. Language as system of signs. 5. Typological classification of languages. 6. Genealogical classification of languages. 7. The phonological system of language. 8. The semantic system of language. 9. The grammatical system of language. | | | | |
| Methods: | <p>Eclectic method:</p> <ul style="list-style-type: none"> - lecture enhanced by multimedia presentation - group work, - discussion, - problem-solving tasks. | | | | |
| The student's workload/ ECTS credits: | Forms of activities | Average number of hours to complete activities | | | |
| | | Full-time | | Part-time | |
| | | Lecture | Classes | Lecture | Classes |
| | Contact hours with academic instructor | | 15 | | |
| | Hours without academic instructor | | | | |
| | 1. Preparation for the classes, including reading assignments | | 15 | | |
| | 2. processing the quantitative data /preparation for the exam, evaluation tests, etc. | | 20 | | |
| | 3. Preparation of a report, presentation, discussion | | 10 | | |
| | Total | | 60 | | |

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| | Total number of ECTS for the conducted form of classes | | 2 | | |
| | Total number of ECTS points for the entire course | 2 | | | |
| The type and mode of obtaining the credit and marking criteria or requirements: | The type: final grade | | | | |
| | The mode: preparation of presentation or project | | | | |
| | Basic assessment criteria: the presentation or project is evaluated individually, in accordance with the requirements pointed out in learning/teaching outcomes | | | | |
| Literature: | <p>Prescribed reading:</p> <ol style="list-style-type: none"> 1) Ю.А. Левицкий, <i>Языкознание</i>, Москва 2005 2) Л.И. Баранникова, <i>Основные сведения о языке</i>, Москва 1982 3) Б.Н. Головин, <i>Введение в языкознание</i>, Москва 1983 <p>Recommended reading:</p> <ol style="list-style-type: none"> 1) С.Г. Шулежкова, <i>История лингвистических учений</i>, Москва 2006 2) А.А. Реформатский, <i>Введение в языковедение</i>, Москва 2001 3) А.А. Гируцкий, <i>Общее языкознание</i>, Минск 2003 | | | | |
| Course instructor: | | | | | |