

COURSE DESCRIPTION
HIGHER VOCATIONAL STATE SCHOOL IN WLOCLAWEK

Course: History of USA and Great Britain

Field of study:		Philology						Course Code:
Unit supervising the course:		Instytute of Humanities						
Course orientation:		Practical						
Language of instruction:		English						
Course type:		Principal						
Course status:		Compulsory						
Level: BA		Year: III			Semester: VI			
The number of teaching hours on the full-time programme:								
Total	lecture	classes	laboratory	projects	tutorials	seminars	practicum	
30	30							
The number of teaching hours on the part-time programme:								
Total	lecture	classes	laboratory	projects	tutorials	seminars	practicum	
15	15							
Learning outcomes:			Knowledge: Students will be expected to know the chronology of events in the history of England and the USA The course will enable the students to explain causes and effects of these events, explain some historical processes, understand the similarities and differences in the development of the USA and England in comparison with other countries, explain historical processes and draw simple conclusions from them.					

	<p>Skills: Students acquire historical knowledge which helps them shape humanistic formation. It helps them understand, draw appropriate conclusions and explain consequences of historical events. It will help them understand the present and enable them to have a basic discussion about historical and contemporary topics. Students will be able to apply their knowledge in a practical way in their further studies or during their stay abroad i.e. in conversations, visiting historical places, monuments and museums. Students may also share their knowledge with the others and help them understand causes and effects of the past events on contemporary life: the law, customs and tradition. The completion of the course should equip the student with necessary historical knowledge which will be valuable in itself. It could also be applied in further studies, at work and in private life i.e. during their stay in the USA and Great Britain. The history course will also help the students gain basic knowledge of historical terminology.</p>			
	<p>Social competence: Students make practical use of their historical knowledge: they develop their interests, follow the course of events in the USA and Great Britain. They can also act as advisors, intermediaries and interpreters for the Poles living in English-speaking countries.</p>			
<p>Full description of the course:</p>	<p>The history of the USA and Great Britain is presented chronologically. The events which are important for the nation and for the history of Europe and the world are discussed in detail. The industrial and technological development as well as colonisation play an important role in the content of the course because of their influence on the role and place of the USA and Great Britain and the growing importance of the English language.</p>			
<p>Methods:</p>	<p>Type of course: lecture.</p>			
<p>The student's workload/ECTS credits</p>	<p>Formy aktywności</p>		<p>Średnia liczba godzin na zrealizowanie aktywności</p>	
	<p>Stacjonarne</p>		<p>Niestacjonarne</p>	
	<p>W</p>	<p>AF/...</p>	<p>W</p>	<p>AF/...</p>
	<p>Godziny kontaktowe z nauczycielem akademickim</p>		<p>30</p>	<p>15</p>
	<p>Godziny bez udziału nauczyciela akademickiego:</p>		<p>60</p>	<p>75</p>
<p>1. Przygotowanie się do zajęć, w tym studiowanie zalecanej literatury,</p>			<p>40</p>	<p>50</p>
<p>2. Opracowanie wyników/przygotowanie do egzaminu, zaliczenia, kolokwium, inne</p>	<p>20</p>		<p>25</p>	
<p>3. Przygotowanie raportu, prezentacji, dyskusji</p>				
<p>Suma</p>	<p>90</p>		<p>90</p>	
<p>Sumaryczna liczba punktów ECTS dla prowadzonej formy zajęć</p>	<p>3</p>		<p>3</p>	
<p>Sumaryczna liczba punktów ECTS dla przedmiotu</p>	<p>3</p>		<p>3</p>	

<p>The type and mode of obtaining the credit and marking criteria or requirements:</p>	
	<p>The mode:</p> <p>Oral exam</p>
	<p>Basic requirements: Students are required to participate actively in class discussion, pass mid-term tests and prepare 20–30 min. long individual or group multimedia presentations.</p>
<p>Literature:</p>	<p>Gardner Juliet (ed.) <i>The Penguin Dictionary of British History</i>, London: Penguin Books, 2000. Morgan Kenneth O. (ed.). <i>The Oxford Illustrated History of Britain</i>, Oxford: Oxford University Press, 2000. Trevelyan George Macaulay <i>Historia Anglii</i> Warszawa: Państwowe Wydawnictwo Naukowe, 1965. Bode Carl (ed.) <i>American Perspectives: The United States in the Modern Age</i> Washington: United States Information Agency, 1992. O’Callaghan Bryn <i>An Illustrated History of the USA</i>. Harlow: Longman, Essex 1990.</p> <p>McDowall David <i>An Illustrated History of Britain</i> Harlow: Longman, 1989. Misztal, Mariusz <i>An Outline of British History with Illustrative Documents and an Annotated Index</i>. Kraków: Wydawnictwo Naukowe WSP, 1997. Abramowitz Jack <i>American History</i> Chicago: Follett Publishing Company, 1979. Dinnerstein Leonard, Jackson Kenneth T. (ed.) <i>American Vistas 1877 to the Present</i> Oxford: Oxford University Press, 1975. Hofstadter Richard (ed.) <i>Great Issues in American History : a Documentary Record</i> New York: Vintage Books, 1958. Rozbicki Michał J. , Wawrzyniak Irmina (red.) <i>Historia Stanów Zjednoczonych Ameryki (5 tomów)</i>. Warszawa : Państwowe Wydawnictwo Naukowe, 1995.</p>
<p>Course instructor:</p>	

