<u>**COURSE DESCRIPTION**</u>
<u>**HIGHER VOCATIONAL STATE SCHOOL IN WLOCLAWEK**</u>
Course: History of English

Field of study:	English Studies	**Course Code:**
Unit supervising the course:	Institute of Humanities	

Course orientation:	practical
Language of instruction:	English
Course type:	principal
Course status:	obligatory

Cycle: I	**Year: 3**	**Semester: 6**

The number of teaching hours on the full-time programme:

Total	**lectures**	**classes**	**laboratory**	**projects**	**seminars**	**practicum**	
30					30		

Learning outcomes:	**Knowledge:** • The student is familiar with basic concepts of historical linguistics • The student has a basic knowledge of the structure and nature of language, its historical complexity at a given stage of its development, and its grammatical and lexical changeability • The student has a basic knowledge of the role of language in cultural development
	Skills: • The student is able to define linguistic phenomena using metalanguage • The student is able to trace the development of a given word or a linguistic phenomenon at different stages of the development of the language • The student is able to relate linguistics facts to facts from other fields (historical, cultural, social) • The student is able to identify linguistic changes in English giving examples
	Social Competences: • The student can work in a group • The student understands the need to learn and develop English skills throughout his lifetime
Full description of the course:	1. Basic notions of historical linguistics 2. Genealogical and typological classification of

	3. Methods of reconstruction
	4. Types of language change
	5. The origins of English
	6. Old English
	7. Middle English
	8. Early Modern English
	9. Differences between British English and American English
	10. The origins of the international importance od English
Methods:	Classes in the form od discussion based on prepared material . Linguistic theory supplemented with practical analysis of old texts using authentic material.

The student's workload/ ECTS credits:	Type of Activity	Average number of hours	
		Lectures	Active Forms
	Contact Hours		30
	Self-study		45
	1. Preparation for classes		30
	2. Preparation for tests		10
	3. preparation for discussion		5
	Total		75
	ECTS credits for this type of activity		3
	ECTS credits for the course	3	

The type and mode of obtaining the credit and marking criteria or requirements:	A grade at the end of the course based on tests and active participation in classes
Literature:	**Prescribed reading:** Winfred Lehmann. *Historical Linguistics*. Routledge. 1992 Thomas Pyles and John Algeo. *The Origins and Development of the English Language*. Harcourt Brace.1964

	Recommended reading: Fisiak, J., (1993). *An Outline History of English*, Warszawa: PWN. Fisiak, J., [1964 (2004)] *A Short Grammar of Middle English*, Warszawa: PWN. Reszkiewicz, A., (1996) *A Dichronic Grammar of Old English,* Warszawa: PWN. Reszkiewicz, A., (1971). *Synchronic Essentials of Old English*, Warszawa: PWN. Taitt, D. - *The Shaping of English*. Progress. Wełna, J., (1978) *A Diachronic Grammar of English, Part One: Phonology.* Warszawa: PWN